# **Annual Quality Assurance Report (AQAR)**

# For Academic Year 2013 -2014

# Submitted by Internal Quality Assurance Cell (IQAC)





# The Oxford College of Business Management Bangalore

Submitted To





विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India



Estd. 1974

#### CHILDREN'S EDUCATION SOCIETY (Regd.) THE OXFORD COLLEGE OF BUSINESS MANAGEMENT Permanently affiliated to Bangalore University & Recognized by the Government of Karnataka Approved by A.I.C.T.E., New Delhi Accredited by NAAC with "A" Grade and Certified by IAO

REF: TOCOBM/IQAC-AQAR/2013-2014

26 MAY 2014

#### Sub: Submission Of IQAC – AQAR/2013-2014 OF THE Oxford College of Business Management

Sir,

The IQAC of The Oxford College of Business Management, Bangalore is happy to submit the Second Quality Assurance Report for the academic year 2013 – 2014 in soft copy by email to <a href="mailto:naac.aqar@gmail.com">naac.aqar@gmail.com</a>.

The NAAC Track ID for the College is : CRIEQA 13412 and NAAC Executive Committee No. & Date is : EC/50/A&A/06 dated: 21 April 2012.

The IQAC email ID for The Oxford College of Business Management, Bangalore is iqacbmgt@theoxford.edu.

The Contents of the AQAR are arranged as follows:

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Kindly acknowledge.

Regards

Prof.M John Dean (Academics) &Institutional Coordinator – IQAC The Oxford College of Business Management

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	Part – A
1. Details of the Institution	
1.1 Name of the Institution	THE OXFORD COLLEGE OF BUSINESS MANAGEMENT
1.2 Address Line 1	No.32, 19the Main, 17 <sup>th</sup> B Cross,
Address Line 2	HSR Layout, Sector IV, Bangalore, Karnataka
	Development
City/Town	Bangalore
State	Karnataka
Dia Cada	560102
Pin Code	
Institution e-mail address	principalbmgt@theoxford.edu
Contact Nos.	080- 30266353, 080-30266301, 080-30266351
Name of the Head of the Institution	on: Dr. Aparna K Rao
Tel. No. with STD Code:	080-30266353
	20/222222205
Mobile:	09632323205
Name of the IQAC Co-ordinator:	Prof. M. John
Mobile:	9538219756, 9916192177
IQAC e-mail address:	qacbmgt@theoxford.edu
_	

1.3 NAAC Track ID (For ex. MHCOGN 18879)
CRIEQA 13412

1.4 NAAC Executive Committee No. & Date:
EC/50/A&A/06 dated: 21 April 2012

1.5 Website address:
www.theoxford.edu

Web-link of the AQAR:
http://www.theoxford.edu/businessmanagement/iqac.ht

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	А	3.10	2012	2012 - 2016
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

01/2	10/2011
11)	2013 -2014

1.8 AQAR for the year (for example 2010-11)

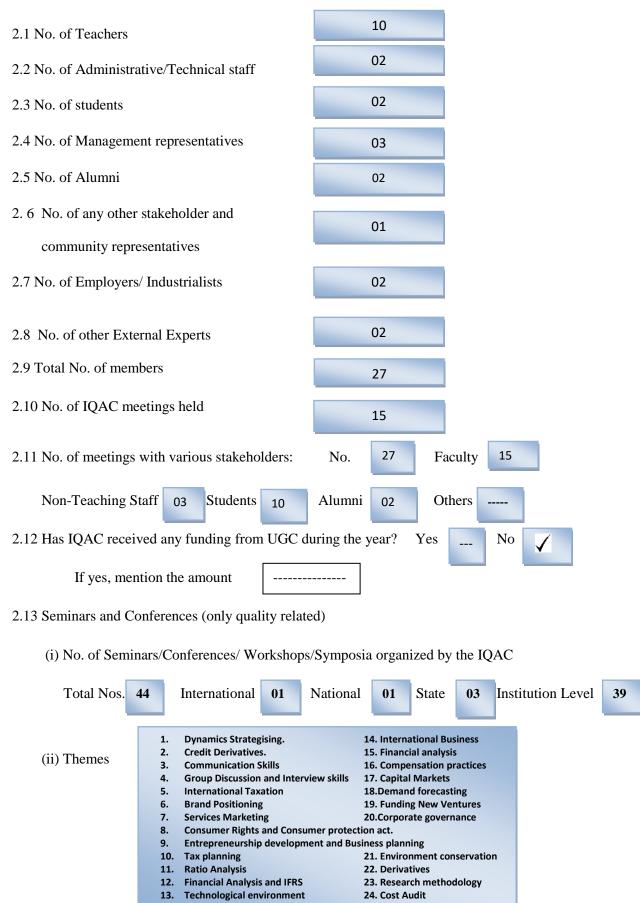
1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

i. AQAR 2012-2013 submitted to NAAC on 04/04/2013.

1.10 Institutional Status (Private-	Unaided Institution, Affiliated to Bangalore University)
University	State Central Deemed Private
Affiliated College	Yes / No
Constituent College	
Autonomous college of UGC	Yes No

Regulatory Agency a	approved Institution	Yes	No	
(APPROVED BY )	AICTE, DELHI)			
Type of Institution	Co-education	Men Wo	men	
	Urban	Rural Tri	bal	
Financial Status	Grant-in-aid	UGC 2(f) 🗸	UGC 12B AWAITIN	NG APPROVAL
	Grant-in-aid + Self Fi	nancing Tota	lly Self-financing	$\checkmark$
1.11 Type of Faculty/Pr	ogramme			
Arts	Science Comm	nerce 🖌 Law 🗌	PEI (Phys Ed	du)
TEI (Edu)	Engineering I	Health Science	Management	
Others (Spec	:ify) ·			
1.12 Name of the Affilia	ating University (for the	Colleges) Bang	galore University	
1.13 Special status confe (Accredited by NAAC	-			_
	tate/Central Govt. / Uni			
	Potential for Excellence		UGC-CPE	
DST Star Scheme			UGC-CE	
UGC-Special Assis	tance Programme		DST-FIST	
UGC-Innovative PC	G programmes		Any other (Specif	ŷy)
UGC-COP Program	nmes			

## **2. IQAC Composition and Activities**



2.14 Significant Activities and contributions made by IQAC

- 1. Online attendance and assessment and information system operational (pupilpod)
- 2. Online admissions, fees payments and university approvals systems operational.
- 3. Quality enhancement of academic content and delivery systems including customisation of Lesson plans, regular internal evaluation, paper presentations, etc.

#### 2.15 Plan of Action by IQAC/Outcome (2013 – 2014)

Plan of Action	Achievements
<b>1.Motivating faculty to undertake quality research activities through paper presentation and publications.</b>	Faculty participated in seminars and conferences by presenting papers. Faculty have also successfully published Books with ISSN numbers
2.Setting up Online Journal of Interdisciplinary research and building of an archived repository.	Vidyaniketan Journal of Management and Research – Online Journal with ISSN 2320-3951 published.
3.To sustain quality of education through effective teaching – learning practices	Lesson Plans prepared and executed for al courses. Case study/ caselet discussions in all subjects. Workshops/ seminars in all subjects in all terms Regular assignments and assessments.
4.To enhance infrastructural facilities	Purchased new Computer systems, Printers, Scanners, and LCDs. College canteen facility has been upgraded.
5.To continue the usage of feedback- student feedback, alumni feedback and parents feedback.	Feedback conducted. Details as in Criterion -
6.To achieve academic excellence by improving results for BBM, B Com, MBA and M Com.	Details for results as in Criterion -II
7.To promote innovation, creativity and team-building by establishing an entrepreneurial culture in the campus	Set up Entrepreneurship Cells in collaboration with National Entrepreneurship Network (NEN), organised entrepreneuship fests, Business plan competitions and symposiums.
8.To build a culture of social responsibility through extension and humanitarian activities by students for social upliftment in coordination with NGOs	Details as in Criterion – III
9.To conduct training and development programs towards continuous improvement in teaching and Learning	FDPs for faculty and Skills development sessions, workshops and orientation programmes were conducted
10.To motivate faculty and enhance the academic culture	Cash rewards for research paper and book publications were given. Paid leaves and OODs for faculty doing research studies were given
<b>11.To encourage student-centric use of technology for Teaching and learning.</b>	Details as in criterion II & V
12.To groom students for career and enhance their job skills, communication skills and social skills	Pre-placement training and orientation programs, in campus interviews and off campus written tests, group discussions and interviews were conducted.
13.To increase Intellectual capital and continuous improvement in all activities through refresher courses, seminars, experience sharing workshops- national, international and regional & also to present research papers	Details given as in Criterion II
14.To encourage progress in studies and all round development among students specially the weaker and economically backward students through scholarships, remedial and tutorial classes	Scholarships awarded to Ug and PG students

15.To enhance our Brand image/reputation among the colleges through High rankings by participating in Surveys onducted by reputed firms such as AC Nielson, times of India, The Week , etc.	Ranked 2 <sup>nd</sup> among Bangalore university affiliated colleges, ranked 5 <sup>th</sup> among all colleges in Karnataka as per A C Nielson's survey. Ranked 4 <sup>th</sup> among top Commerce colleges in South India by India Today
16.To encourage and motivate students to participate in various competitions intra & inter college/ university	Details given in Criterion V
17.To conduct awareness of Entrepreneurship through Entrepreneurship development programmes for the students	Organized entrepreneurship melas, celebrated entrepreneurship week in collaboration with NEN, held business plan exercises.
18.To encourage and promote experiential learning among Students through field visits, Industrial visits, surveys, case studies, paper presentations business plan exercises, etc.	Organized Industrial Visits, several case study discussions, paper presentations, etc.
19.To enhance and upgrade feedback mechanisms, an external consultant to be entrusted with the responsibility of seeking students opinion on academic activities. This is over and above the general feedback which is conducted.	Student opinion survey on academic activities was conducted every semester to ascertain effectiveness and academic review meeting were conducted with faculty where suggestions for improvements were discussed.
2.15 Whether the AQAR was placed in statutory body Management Syndicate	Yes Ves No Any other body IQAC
Provide the details of the action taken	
Changes were made to AQAR as per sug	gestions from IQAC and AQAR was approved.

Part – B

## **Criterion – I**

## **<u>1. Curricular Aspects</u>**

Level of the	Number of	Number of	Number of self-	Number of value added
Programme	existing	programmes added	financing	/ Career Oriented
	Programmes	during the year	programmes	programmes
PhD				
PG	02		07	07
UG	02		02	02
PG Diploma				
Advanced				
Diploma				
Diploma				
Certificate		01	01	
Others				
Total	04		10	09
Intondigoinlin				
Interdisciplin	•			
Innovative	02	01		

1.1 Details about Academic Programmes

1.2	(i) Flexibility of	of the Curriculum:	CBCS/Core/Elective	option /	Open options
-----	--------------------	--------------------	--------------------	----------	--------------

MBA – Dual Specialisation( Marketing, Finance, Human Resources, Operations, Systems)

MCom. –Accounting/ Finance

BCom. – Accounting/ Auditing/Marketing/HRM

BBM – Core subjects and specialisations in Marketing, Finance, Human Resources Management.

(ii) Pattern of programmes:

Pattern	Number of programmes		
Semester	04 (MBA, M Com, BBM, B Com)		
Trimester			
Annual			

1.3 Feedback from stakeholders* (On all aspects)	Alumni <b>YES</b>	Parents <b>Y</b>	Employers	YES	Students	YES
Mode of feedback :	Online	Manual YES	S Co-operating	g school	s (for PEI)	
ANALYSIS PROVIDED in ANNE	XURE					

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision/update of syllabi for various courses is undertaken by Bangalore University regularly.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## **Criterion – II**

## 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent	Total	Asst. Profess	sors A	Associate Profe	essors	Prof	essor	rs	Oth	ers
faculty	50	29		13			08			
2.2 No. of permanent faculty wi	th Ph.D	. 08								
2.3 No. of Faculty Positions	As	sst. Professors	sors Associate Professors Prof		Profes	essors Others		ers	Total	
Recruited (R) and Vacant (V)		V	R	V	R	V	R	V	R	V
during the year										
2.4 No. of Guest and Visiting faculty and Temporary faculty <b>37 15 00</b>										

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	01	07	26
Presented papers	01	05	17
<b>Resource Persons</b>		01	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Multiple choice questions – to assess level of	
comprehension	
2. Open book examination	
3. Student presentations	
4. Workshops	
5. Quizzing on relevant topics	
6. Language labs for English language proficiency	
7. Content based PPT presentations	
8. Demonstrative Teaching using world - wide web resources.	
9. Project based learning.	
10. Seminars/Guest lectures	
11. Experiential learning-Fields visits /Industrial visits	
12. Hands- on experience- internships, projects,	
13. Creative assignments- Business Planning, Campus	
14. Entrepreneurial campus ventures, Entrepreneurship	
Exhibitions	
15. Activity based teaching - Management games, Role - Plays,	
case studies, surveys, discussions, debates and quizzing.	
16. sessions. 17. 15.Movie based Case studies	
17. 15.Movie based Case studies	
2.7 Total No. of actual teaching days UG – 210 days PG - 186 da	avs
during this academic year	
during this academic year	
2.8 Examination/ Evaluation Reforms initiated by • Open book examples of the open book examples	aminations
during this academic year	
during this academic year         2.8 Examination/ Evaluation Reforms initiated by         • Open book examples	essments.
2.8 Examination/ Evaluation Reforms initiated by the Institution": <b>Open book example</b>	essments.
<ul> <li>2.8 Examination/ Evaluation Reforms initiated by the Institution":</li> <li>Open book example for internal assession of the Institution of the Insti</li></ul>	essments.
<ul> <li>during this academic year</li> <li>2.8 Examination/ Evaluation Reforms initiated by the Institution":</li> <li>Open book example of the Institution of the I</li></ul>	essments.
<ul> <li>during this academic year</li> <li>2.8 Examination/ Evaluation Reforms initiated by the Institution":</li> <li>Open book exfor internal asse</li> <li>Online multipassessments.</li> </ul>	essments.
<ul> <li>during this academic year</li> <li>2.8 Examination/ Evaluation Reforms initiated by the Institution": <ul> <li>Open book exfor internal asses</li> <li>Online multipassessments.</li> </ul> </li> <li>2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development</li> </ul>	ssments. ble choice
<ul> <li>during this academic year</li> <li>2.8 Examination/ Evaluation Reforms initiated by the Institution":</li> <li>Open book exfor internal asse</li> <li>Online multipassessments.</li> </ul>	essments.

2.10 Average percentage of attendance of students



75%

01

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	۱%	II %	III %	Pass %
MBA	175	10	150	04		98
MCom	25		19	05		96
BBM	107		41	24		66
B Com	97		42	13	11	56

#### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- 1. The teaching- learning process is continuously reviewed by the Principal, Vice Principals, Director and Deans (Academics).
- 2. The PG and UG Departments submit reports on academic activities, research and extension activities, as well as innovations in teaching/learning processes, publications, staff and student achievements, extra and co- curricular activities, discipline issues if any, to different committees which have been established by IQAC and which are supervised by the Deans.
- 3. Examination results are analyzed by Dean (examinations) and relevant committees and weaknesses are identified. Tutorial and remedial classes are conducted as per requirements.
- 4. The IQAC conducts periodically academic audits of its departments to ensure that lesson plans and calendar of events for all courses are designed and executed as approved.
- 5. Principal/HODs inspect attendance registers, academic records, lesson plans, assignments, and internal assessments regularly and suggest improvements through staff review meetings.
- 6. The IQAC, has conducted faculty development programs(FDPs) in such areas as Research methodology, improvements in teaching methods, marketing , strategy , finance, accounting, Human resource management.
- 7. The IQAC has implemented multiple workshops, seminars and case study discussions with internal and external faculty resources in different subject areas for all courses.

Faculty / Staff Douglonment Drogrammes	
2.13 Initiatives undertaken towards faculty developme	nt:

.....

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses (01)	08
UGC – Faculty Improvement Programme (01)	02
HRD programmes (02)	04
Orientation programmes (04)	11
Faculty exchange programme (0)	-
Staff training conducted by the university (01)	12
Staff training conducted by other institutions (05)	15
Summer / Winter schools, Workshops, etc <mark>.(04)</mark>	15
Others( FDPs, Value added courses, Workshops, seminars, symposiums, conferences by College through IQAC) (09)	50

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18	00	01	00
Technical Staff	02	00	00	00

## **Criterion – III**

## 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

<b>D</b>	h is such that is a stifted standards and a fifte on the bootstation and
	h is one of the identified strategic areas of focus. The Institution and
	ontinue to promote the research spirit among faculty and students
0	the following initiatives:
1.	Research related orientation programs – FDP on research methodology.
2.	Motivating the faculty to register for M.Phil/Ph.D. 12 faculty members are currently registered for PhD with different Universities.
3.	Providing cash awards, paid leaves, and other incentives for research paper writing, publications, paper presentations and PhD research.
4.	Research facilities like SPSS( research facilitator software) , free Internet, research journals.
5.	Plans for setting up Centre for Research
6.	Operational Business Labs to encourage students towards research.
7.	Online research journal 'Vidyaniketan –Journal of Management and Research' ISSN -2320-3951.
8.	Creating a pool of Human Resources for research based activities and initiatives.
9.	Encouragement and financial assistance to faculty to attend and participate in seminars, workshops, conferences at the local, state and national level.
10.	resource persons with expertise in different domains are invited to conduct workshops/seminars/guest lectures on topics of research interest.
11.	Faculty members with Doctorate degrees are encouraged to take up guide ship for faculty who are pursuing research and writing research papers for publication.
12.	Research culture among the student body is cultivated through academic programmes which promote research aptitude through paper presentations and research assignments.

#### 3.2 Details regarding major projects (AWAITING 12(B))

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

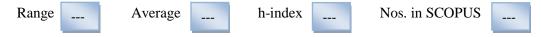
#### 3.3 Details regarding minor projects (AWAITING 12 (B))

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	14	4	
Non-Peer Review Journals	03	03	
e-Journals			
Conference proceedings	11	15	

#### 3.5 Details on Impact factor of publications: NIL



#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored (Training- HR))	01	Technology Solutions	Rs.35,000/-	Rs.35,000/-
Projects sponsored by the University/ College( Training & Development)	02	Children's Education Society	Rs.50,000/-	Rs.50,000/-
Students research projects (Research Methods, Marketing, Legal Aspects, Entrepreneurship)	10	The Oxford College of Business Management	Rs.50,000/-	Rs.50,000/-
Any other(Specify)				
Total	13		Rs.1,35,000/-	Rs.1,35,000/-

3.7 No. of books published	i) With ISBN No.	02	Chapters in Edited Books	03
3.8 No. of University Depa	ii) Without ISBN No. artments receiving funds	 from : (NI		
	UGC-SAP	CAS	DST-FIST	
	DPE		DBT Scheme/fund	s
3.9 For colleges : (NIL)	Autonomy	CPE	DBT Star Scheme	
	INSPIRE	CE	Any Other (specify	r)

The Oxford College of Business Management AQAR 2013-2014

3.10 Revenue generated through consultancy

02

3.11 No. of conferences organized by the Institution : (On Research)

Level	International	National	State	University	College		
Number	00	00	00	00	00		
Sponsoring agencies	The Oxford College of Business Management						
3.12 No. of faculty ser	ved as experts, chairpersons or resour	ce persons	06				
3.13 No. of collaborations International <b>01</b> National <b>05</b> Any other							
3.14 No. of linkages created during this year <b>03</b>							
3.15 Total budget for r	esearch for current year in lakhs : Rs	. 4,31000/-					
From Funding agen	cy From Manageme	nt of Univer	sity/Col	llege Rs.4,31	.000/-		
Total	Rs.4,31000/						

3.16 No. of patents received this year (NA)

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year **(NIL)** 

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides : **03** and students registered under them : **09** 

3.19 No. of Ph.D. awarded by faculty from the Institution : **01** 

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) :(NIL)

The Oxford College \_\_\_\_\_siness Manag\_\_\_\_\_ AQAR 2013-2014

JRF	SRF	Project Fellows	Any other
3.21 No. of students Part	ticipated in NSS events:		
		University level <b>45</b>	State level
		National level	International level
3.22 No. of students par	ticipated in NCC events	:	
		University level <b>30</b>	State level
		National level	International level
3.23 No. of Awards wor	n in NSS <mark>: NIL</mark>		
		University level	State level
		National level	International level
3.24 No. of Awards wor	n in NCC: NIL		
		University level	State level
		National level	International level
3.25 No. of Extension ac	ctivities organized (05)		
University foru	m College	forum	
NCC	NSS	A	ny other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility :

14/04/2013	Health care camp at Sarakki village.
20/05/2013 to 27/05/2013	NSS Camp at Shivgaga, Tumkur
19/11/2013	Cleaning of Agara Lake, Bangalore
22/11/2013	Karnataka Rajyaotsav celebrations
26/11/2013	Free Eye care camp in association with Shankara Eye Hospital, Bangalore
10/01/2014	Visit to Snehadaam and Sneha care home
24/02/2014 to 2/03/2014	NSS camp at Kaiwar- Chikkabalapur

## Criterion – IV 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	02 Acres	0	Children's Education Society	02
Class rooms	32	0	The Oxford College of Business Management, Bangalore	32
Laboratories	05	03 (Business Labs)	The Oxford College of Business Management, Bangalore	08
Seminar Halls	02		The Oxford College of Business Management, Bangalore	02
No. of important equipments purchased (≥ 1 lakh) during the current year.		Computers - 06 LCDs- 03	The Oxford College of Business Management, Bangalore	09
Value of the equipment purchased during the year (Rs. in Lakhs)	-	Rs. 3,00,000/-	The Oxford College of Business Management, Bangalore	Rs.3,00,000/-
Others	01+01 Auditorium Conference/Board Room		The Oxford College of Business Management, Bangalore	02

Details of important equipment purchased during 2013 - 2014

PARTICULARS	QUANTITY	AMOUNT
Computers	05	Rs. 76,882/-
Laptops	03	Rs.1,15,000/-
UPS	01	Rs.24,728/-
LCDs	03	Rs.74,482/-
Furniture	100	Rs.21,000/-
Sports Equipment	16(Cricket, football and indoor games equipment)	Rs.36,866/-

#### 4.2 Computerization of administration and library

1.	Administrative procedures including finance are
	computerized using customized software.
2.	Student admissions, Attendance and evaluation processes are
	customized using customized software (Pupil Pod).
3.	University approvals and Examination application procedures
	are computerized.
4.	Staff Attendance Management System using Biometrics.
5.	Library Management System is computerized.

6. Resource sharing between faculty & students through management software Pupil Pod.

#### 4.3 Library services:

	Existing		Nev	Newly added		Total	
	No.	Value	No.	Value	No.	Value	
Text Books	9458	Rs.24,94,925	1366	Rs.2,88886	10824	Rs.27,08,8381	
Reference Books	2268		146		2414		
e-Books	ONLINE						
Journals	36	2,56,150	0	3,00,570	36	5,56,720	
e-Journals	4000	2,55,016	3800	1,60,000	7800	4,15,016	
Digital Database	EBS	CO, J Gate	Pi	roquest			
CD & Video	487		12				
Others (specify)		Membership	with IIM	, Bangalore Libr	ary, DELN	ET	

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	200	05	Reliance 4MBPS	258	258	02	25	24
Added								
Total	200	05	Reliance 4MBPS	258	258	02	25	24

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)
  - 1. Training given to faculty regarding networking Pupil Pod software for attendance, use of e learning resources, use of PPT and downloading.
  - 2. Training for office staff MS Excel, use of software for admissions, preparation of reports, charts, correspondence, University documentation, Online filling up and submissions related to University approvals, examinations, convocation, mark sheet verification etc.
  - 3. Training for students MS Excel, TALLY, English language improvement software- Wordsworth.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	Rs.3,00,000/-
ii) Campus Infrastructure and facilities	Rs.55,76,000/-
iii) Equipments	Rs.2,50000/-
iv) Others (Welfare)	Rs.67,50000/-
Total :	Rs.12876000/-

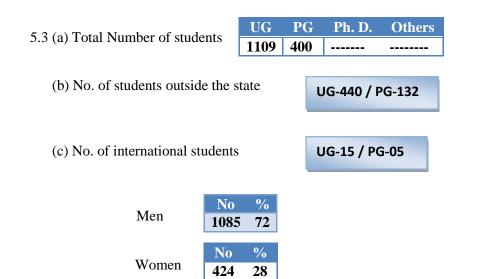
## Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

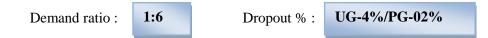
1.Orientation programmes at the beginning of the new term
2. Scholarship details on the college notice boards and also announced through circulars
3.Guest lectures about safety, traffic rules, fire hazards, rules and regulations to be followed on campus and hostels.
4. Details in Handbooks, prospectus
5. Website

5.2 Efforts made by the institution for tracking the progression

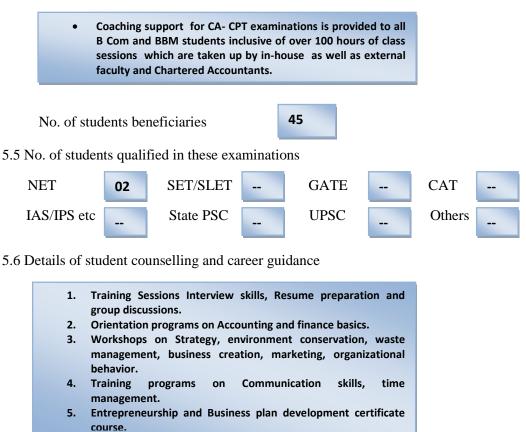
Mentoring, Counseling, guidance programmes
 Internal Assessment test
 Achievements in academics, extracurricular, sports etc.
 Case study analysis and discussion
 Remedial and Tutorial sessions



Last Year (2012 – 13)					This Year (2013 – 14)							
	Gen.	SC	ST	OBC	Physically Challenged	Total	Gen	SC	ST	OBC	Physically Challenged	Total
BBM	173	06	01	03		183	193	03		02		198
BCom	182	13		02		197	174	12	02	04		192
M Com	31	07	01	21		60	31	11	02	16		60
MBA	105	10	01	43		159	103	01		17		121



5.4 Details of student support mechanism for coaching for competitive examinations (If any)



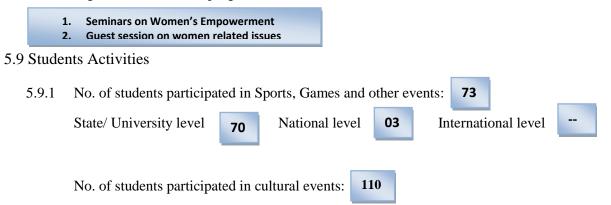
No. of students benefitted

380 +UG students/ 200 +PG students

5.7 Details of campus placement

	Off Campus		
Number of Organizations	Number of Students	Number of Students	Number of Students
Visited	Participated	Placed	Placed
45	115	115	128

#### 5.8 Details of gender sensitization programmes



State/ University level <b>10</b>	National level 04	International level	
5.9.2 No. of medals /awards won by st	udents in Sports, Games an	d other events	
Sports : State/ University level <b>03</b>	National level	International level	
Cultural: State/ University level <b>23</b>	National level	International level	

#### 5.10 Scholarships and Financial Support

Scholarships and financial Support	Number of students	Amount
Financial support from institution (Scholarships)	15	Varies from 50% to 100% waiver in tuition fees
Financial support from government		
Financial support from other sources (Educational Loans)	41	Equivalent to Tuition fees
Number of students who received International/ National recognitions		

#### 5.11 Student organised / initiatives

Fairs : State/ University level	04	National level	04	International level
Exhibition: State/ University level	02	National level		International level
5.12 No. of social initiatives under (Social Initiatives include – c		•	04	

1.	Lake cleaning drives
2.	Visit to villages - to facilitate exposure to rural issues and challenges
3.	Organising health camps , eye donation camps, Guest lectures on organ donation, health and safety and dangers of drugs and alcohol addiction among the youth.

5.13 Major grievances of students (if any) redressed:

1.Canteen facility upgraded and renovated
2.Class furniture repaired
3. Drinking water facility upgraded.

## **Criterion – VI**

#### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

VISION
'To provide global standard educational opportunities for ethical and competitive
professional management and unparallel range of expertise across the field of business
education and to achieve the status of a world class educator'
MISSION
'Developing global knowledge leaders in the field of management through high quality
business education programmes'

#### 6.2 Does the Institution has a management Information System ?

- Yes . the Institution has an effective MIS. Details are as follows:
  - 1. Administrative processes including financial operations are computerized.
  - 2. Student admissions and admissions approvals by University are carried out through Internal MIS and University MIS.
  - 3. Student Attendance and Internal Assessments as well as communications are maintained through MIS software PupilPod.
  - 4. Syllabus coverage all courses, assignments and communications with parents and guardians are processed through Internal MIS.
  - 5. Staff Attendance and timings is managed through MIS Biometrics system.
  - 6. Library processes managed by Library Management system

6.3 Quality improvement strategies adopted by the institution for each of the following:6.3.1 Curriculum Development

- 1. Curriculum development is undertaken by University , however the Instution also takes the initiative to incorporate value added programs to enhance curriculum development..
- 2. Curriculum quality improvement measures through strict adherence to lesson plans , seminars and workshops on critical topics and themes.
- 3. Student paper presentations, case study discussions, projects as per university regulations, research based assignments are also emphasized for curriculum development.
- 4. Faculty are encouraged to design and implement value added programs in such areas as entrepreneurship, finance, HRM, marketing, Advertising, Research methodology.
- 5. Industry visits, Business plan exercises and training programs are also implemented.

#### 6.3.2 Teaching and Learning

- 1. Remedial and tutorial courses in subjects such as Accounts, Business mathematics, research methodology.
- 2. Case studies, business plan exercises, entrepreneurship events, strategy games, presentations.
- 3. Lesson plan based teaching and learning processes.
- 4. Excellent infrastructure and learning resources create conducive environment for learning.
- 5. Experiential learning methods through industrial visits, project activity, management games, campus ventures.
- 6. Continuous feedback mechanisms enable real time improvements, corrections in teaching and learning methods.
- 7. Class tests, student paper presentations, regular Q&A sessions also contribute to quality enhancements in teaching and learning.

#### 6.3.3 Examination and Evaluation

- 1. Regular Internal assessments for UG and PG courses
- 2. Nodal Centre for University examinations for UG and PG courses.
- 3. Assignments, class tests, presentations, case study exercises for UG and PG courses.
- 4. Internal assessment evaluations sent to parents.
- 5. Examination results determine remedial and tutorial sessions.

#### 6.3.4 Research and Development

- 1. The College runs an online research journal which encourages contribution from students, faculty in all areas of business management.
- 2. Faculty are encouraged to do research by registering for MPhil/PhD programs and also through research articles and book publications.
- 3. Students are encouraged to write research papers on relevant topics and to participate in seminars/conferences, workshops.
- 4. Faculty development programs on research methodology, SPSS, case writing.
- 5. Faculty recruitment processes emphasize research aptitude and research qualifications.
- 6. Business Labs have been set up for research activities.
- 7. Training on SPSS software conducted.
- 8. Students and faculty are sponsored by the Institution to participate in seminars, conferences and workshops and to present papers.
- 9. Book and research paper publications by faculty are encouraged through cash rewards.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1. Library resources are updated every year through the budgetary recommendations of the Library committee.
- 2. Library is well stocked with current titles, journals, e- journals, current affairs magazines and newspapers, learning software, videos, internet facility, reading facilities.
- 3. The institution has modern computer labs, updated software and hardware, Wi-Fi facilities, LCDs, smart boards and audio video transmission facilities.
- 4. The institution has a dedicated recording and editing studio for learning and its own media purposes.
- 5. The institution has set up two fully equipped air-conditioned seminar halls and two business labs.

#### 6.3.6 Human Resource Management

- 1. Welfare measures for staff and students food, transportation facility, medicals, dental treatment at concessionary rates, accommodation, and regular checkups.
- Training and development programs for staff and students through practical sessions, workshops, seminars, FDPs and skills development sessions.
- 3. Research related incentives for paper publications, book publications, participation in national and international seminars, conferences.
- 4. Transparent recruitment and selection policies.
- 5. Independent workstations, staff rooms for staff, boys and girls rooms for students.
- 6. Industry best pay packages for staff and substantial annual increments.

#### 6.3.7 Faculty and Staff recruitment

- 1. Recruitment and selection of faculty and staff is planned and executed by the constituent selection committee which includes Chairman of The Oxford Educational Institutions, Vice Chairman of The Oxford Educational Institutions, Principal, HODs, Senior Faculty, Subject Experts, Administrative Heads.
- 2. Vacant positions as per requirements are advertised through institutional website and print media.
- 3. Shortlisted candidates undergo various processes including demo class, technical and HR interviews.
- 4. Vacancies are determined on the basis of workload, university allocated class hours for the subjects concerned.

#### 6.3.8 Industry Interaction / Collaboration

- 1. The Institution has ongoing collaboration with University of Malta for Faculty and exchange programs and conferences, seminars and symposiums.
- 2. The institution also collaborates with national Entrepreneurship Network (NEN) on projects, entrepreneurship training, mentoring activities.
- 3. Industry experts are invited to take guest sessions in such areas as business dynamics, marketing, finance, HRM, services management, business strategy, entrepreneurship, creativity, innovation, IT and as expert speakers for conferences, seminars and workshops.
- 4. The institution also collaborates with industry for university stipulated projects and also for placements.

#### 6.3.9 Admission of Students

- 1. The Admissions Committee is responsible for policies and practices concerning admissions to PG and UG courses.
- 2. The Admissions committee formulates its admission plans as per Bangalore University rules and regulations which include qualifying criteria, minimum percentage requirements, reservation quota, etc.
- 3. Prospective candidates are counselled by the faculty and taken around the campus to help them decide. For UG programs students are put through intensive GD and Interview processes while PG students have to show good results in the various entrance examinations
- 4. Seats for various courses are sanctioned by the University as per rules and these are filled according to University guidelines

#### 6.4 Welfare schemes for Teaching, Non Teaching Staff and students

- 1. Sponsorship to staff for participating in seminars, workshops, symposiums, paper presentations and refresher courses.
- 2. Employee Provident Fund (EPF)
- 3. Attractive and best salary packages for well qualified and competent faculty.
- 4. Salaries are paid on time.
- 5. Children of College staff are given admission to schools in the Oxford Group and fee concessions.
- 6. Transportation and accommodation facilities for teaching and non teaching staff.
- 7. Maternity leave for women employees
- 8. Students are provided with transportation and Hostel accommodation and food

6.5 Total corpus fund generated ( The Oxford Endowment Fund)	Rs. 18, 00, 000/-				
6.6 Whether annual financial audit h	as been done	Yes	Yes	No	

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type		External	Internal		
	Yes/No Agency		Yes/No	Authority	
Academic	YES	AICTE/University	YES	IQAC	
Administrative	YES	AICTE/University	YES	IQAC	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes	Yes	$\checkmark$	No	
For PG Programmes	Yes		No	

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- 1. The College is affiliated to Bangalore University and follows university prescribed syllabus for all courses.
- 2. Faculty contribute to reforms by recommending inclusion of new topics and/or also suggest addition/ amendments.
- 3. Faculty are also serving as valuation board members for university examinations.
- 4. The Institution is a nodal centre for university examinations. Other affiliated colleges send their students to this Institution to write their examinations.
- 5. Senior faculty of the Institution are appointed as Chief Superintendent and deputy Chief Superintendents for University examinations by University.
- 6. Faculty members also serve as Members of University examinations flying squads to prevent malpractice/cheating issues.
- 7. The College faculty also contribute to examination reforms by recommending question paper pattern changes whenever required.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

1.	Bangalore University has encouraged the Oxford College of Business management to
	continually enhance quality in teaching, learning, evaluation, Curricular and
	Extracurricular activities, infrastructure and governance, student and staff welfare
	measures, placements, examinations and results.

- 2. The University conducts annual inspections in order to ensure adherence to best practices.
- 3. The University encourages our institution to incorporate good and effective steps to continually enhance quality in all aspects.
- 6.11 Activities and support from the Alumni Association
  - 1. A vibrant Alumni Association exists for both UG and PG students, through which the Institution regularly interacts with its alumni and the Alumni also keep in touch with their Alma-mater.
  - 2. Alumni meets are conducted annually and the Alumni database is regularly updated.
  - 3. The Institution has achieved quite a few placement successes through the goodwill and recommendations of our Alumni.

- 6.12 Activities and support from the Parent Teacher Association
  - 1. The Institution has a proactive Parents Teachers' Association which meets annually to review past results and activities and also to initiate new processes to benefit students.
  - 2. Parents are regularly kept informed about their ward's progress, attendance and internal assessments and also remedial measures undertaken to improve their performance.
  - 3. Parents' consent is mandatory for industrial trips, projects, competitions etc.
  - 4. Parents Teachers meetings are held regularly.

#### 6.13 Development programmes for support staff

Developmental steps taken for support staff:

- 1. Free medical checkups
- 2. Transportation facilities
- 3. Training programs for clerical staff
- 4. Food and uniform.
- 6.14 Initiatives taken by the institution to make the campus eco-friendly
  - 1. The campus is designed and built in a way that ensures airy, bright and well ventilated classrooms.
  - 2. Hygienic environment and strict adherence to effective waste management methods.
  - 3. Insistence on effective usage of waste bins and economical water usage and minimum wastage.

## **Criterion – VII**

#### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

#### **Curriculum Aspects:**

- 1. Introduction of value added courses in such areas as Entrepreneurship, Research Methodology, Business Plan, Finance, HRM and CA-CPT.
- 2. Collaborative Training programs with National Entrepreneurship Network.
- **3.** Movie based case study discussion on Entrepreneurship, Strategy, and Behavior.
- 4. Internal Assessments, Class tests, Student Presentations, Campus venture creation and execution are some other innovative initiated and carried forward this year.
- 5. Exhaustive Lesson plans.

#### **Teaching-Learning and Evaluation**

- 1. Experiential learning through movie based case study discussions, field surveys, projects and research based assignments.
- 2. Unique Pedagogy incorporating lesson plans
- 3. Student presentations and class tests and internal assessments

#### **Research, Consultancy and Extension**

- 1. Research efforts are encouraged by recognizing those who have completed or registered for M Phil/PhD.
- 2. Grade enhancement, salary revision and upgrading designations are some of the incentives provided to faculty
- **3.** Participation fee and travel and accommodation expenses are provided by the Institution to faculty who wish to participate in Seminars, workshops and paper presentations.
- 4. Faculty who have published research in refereed journals are given cash incentives.
- 5. Online national research journal launched to promote research spirit in the business management and entrepreneurship domain.
- 6. Innovative Extension activities adoption of villages in and around Bangalore

Infrastructure and Learning resources

- 1. New Business labs for UG have been set up in order to encourage research and experiential learning among students and faculty.
- 2. New software for language lab.
- 3. New fully equipped audio visual recording studio.
- 4. Libray resources have been updated and enhanced.

Student Support and Progression

- 1. Cultural meets to encourage talent and skills development among students.
- 2. Student council formed
- **3.** Skills enrichment programs in such areas as creativity, entrepreneurship, leadership, communication and business analytics.
- 4. Internal assessments, class tests, presentations

# 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

	Plan of Action	Achievements
1.	Motivating faculty to undertake quality research activities through paper presentation and publications.	<ul> <li>Faculty participated in seminars and conferences presenting papers.</li> <li>Faculty have also successfully published Books v ISSN numbers</li> </ul>
2.	Setting up Online Journal of Interdisciplinary research and building of an archived repository	<ul> <li>Vidyaniketan Journal of Management and Researce Online Journal with ISSN 2320-3951 published.</li> </ul>
3.	To sustain quality of education through effective teaching – learning processes.	<ul> <li>Lesson Plans prepared and executed for al courses</li> <li>Case study/ caselet discussions in all subjects.</li> <li>Workshops/ seminars in all subjects in all terms</li> <li>Regular assignments and assessments.</li> </ul>
4.	To enhance infrastructural facilities	<ul> <li>Purchased new Computer systems, Print Scanners, and LCDs. College canteen facility has b upgraded.</li> </ul>
5.	To continue the usage of feedback on student feedback, alumni feedback and parents feedback.	Feedback conducted.
6.	To achieve academic excellence by improving results for BBM, BCom, MBA and MCom	Details for results as in Criterion -II
7.	To promote innovation, creativity and team-building by establishing an entrepreneurial culture in the campus	<ul> <li>Set up Entrepreneurship Cells in collaboration w National Entrepreneurship Network (NEN), organi entrepreneuship fests, Business plan competiti and symposiums.</li> </ul>
8.	To build a culture of social responsibility through extension and humanitarian activities by students for social upliftment in coordination with NGOs	Details given under extension activities.
9.	To conduct training and development programs towards continuous improvement in teaching and Learning	<ul> <li>FDPs for faculty and Skills development session workshops and orientation programmes w conducted</li> </ul>
10.	To motivate faculty and enhance academic culture in the institution.	<ul> <li>Cash rewards for research paper and b publications were given.</li> <li>Paid leaves and OODs for faculty doing resea studies were given</li> </ul>
11.	To encourage student-centric use of technology for teaching and learning.	Details as in criterion II & V
12.	To groom students for career and enhance their job skills, communication skills and social skills	<ul> <li>Pre-placement training and orientation programs campus interviews and off campus written te group discussions and interviews were conducted.</li> </ul>
13.	To increase Intellectual capital and continuous improvement in all activities through refresher courses, seminars, experience sharing workshops- national, international and regional & also to present research papers	Details given as in Criterion II
14.	To encourage progress in studies and all round development among students specially the weaker and economically backward students through scholarships, remedial and tutorial classes	Scholarships provided.
15.	To enhance our Brand image/reputation among the colleges through High rankings by participating in Surveys conducted by reputed firms such as AC Nielson, times of India, The Week	<ul> <li>Ranked 2<sup>nd</sup> among Bangalore university affilia colleges, ranked 5<sup>th</sup> among all colleges in Karnatak</li> <li>Ranked 4<sup>th</sup> among top Commerce colleges in So India by India Today</li> </ul>
16.	To encourage and motivate students to participate in various competitionsintra & inter college/ university	Details given in Criterion V
17.	To conduct awareness of Entrepreneurship through Entrepreneurship development programmes for the students	<ul> <li>Organized entrepreneurship melas, celebra entrepreneurship week in collaboration with N held business plan exercises.</li> </ul>
18.	To encourage and promote experiential learning among Students through field visits, Industrial visits, surveys, case	<ul> <li>Organised Industrial Visits, several case st discussions, paper presentations, etc.</li> </ul>

#### 7.3 Give two Best Practices of the institution :

#### (Details given in Annexure 1 as per NAAC prescribed format)

The Institution has the following best practices:

- 1. Experiential Learning and Innovative Pedagogy.
- 2. Quality skills and knowledge enrichment programs for students and faculty

#### 7.4 Contribution to environmental awareness / protection

- The Institution is conscious about its responsibilities towards environmental awareness and conservation benefits.
- The College continues to conduct camps and awareness programs on environmental awareness and protection through NSS.
- The institution encourages students, faculty and staff to minimise usage of paper by emphasising use of IT in conduct of their responsibilities.
- 7.5 Whether environmental audit was conducted?
- Yes No

7.6 Any other relevant information the institution wishes to add : (SWOC/T Analysis)

#### SWOC/T ANALYSIS FOR THE OXFORD COLLEGE OF BUSINESS MANAGEMENT: Strengths: Highly qualified and experienced teaching fraternity. • Campus located in one of the well-known and developed areas in Bengaluru, close to electronic city. Airy Campus with excellent infrastructure - air-conditioned smart classrooms, seminar halls, 600 seater air-conditioned auditorium The institution is well-known in south India and enjoys an excellent reputation for quality education. Innovative teaching, experiential learning methods are unique contributions to the academic system in Bangalore One of the best ratings for the Institution by India today, The Week, Nielson Popular Inter – collegiate student focused events- cultural and academic themes. **Recognised community engagement programmes Exclusive placement division** Strong Alumni and Parent- Teacher associations Recognized for quality Seminars, conferences, FDPs and symposiums. Strong Entrepreneurial culture and entrepreneurship development focus on the campus Weakness: Mismatch between student competencies and industry requirements. Limited linkages with International institutions currently Limited opportunities for research linkages and projects Initial stage of collaboration for entrepreneurship development programs. University approval pending for establishment of Research centre. **Opportunities:** Collaboration opportunities with higher degree institutions in India and abroad Consultancy opportunities with Industry and other research focused bodies. Opportunities for introduction of vocational, industry and market relevant courses. Opportunities for creation of new ventures, new jobs and wealth creation through entrepreneurship development. Opportunities for revolutionizing teaching and learning methods using new technology. Challenges: Urgent need for curriculum updation and development. Experiential learning initiatives need to be strengthened. Sustaining motivation of faculty and students. Matching industry requirements and student competencies.

Developing and sustaining research and consultancy activities.

#### 8. Plans of institution for next year

- 1. Intensify research related activities through projects, publications.
- 2. Initiate setting up of research centre.
- 3. Enhance training, consultancy activities.
- 4. More value added programs, FDPs, workshops, seminars
- 5. Organise more MDPs using College resources and expertise.
- 6. Enhance entrepreneurial activities and encourage campus entrepreneurial ventures.
- 7. Training and Development activities for successful student placements.
- 8. Enhance industry institution linkages.
- 9. Encourage new extension activities especially in social upliftment and environmental conservation areas.

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**10.** Enhance student focussed academic and skills development activities.

#### Name Prof. Monoo John

#### Name Dr. Aparna K. Rao

Signature of the Coordinator, IQAC The Oxford College of Business Management

Signature of the Chairperson, IQAC The Oxford College of Business Management

#### Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
СОР	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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# ANNEXURES

- I. BEST PRACTICES
- II. FEEDBACK ANALYSIS
- III. RESEARCH AND PUBLICATIONS
- IV. LESSON PLANS
- V. CALENDER OF EVENTS
- VI. REPORTS ON SEMINARS, CONFERENCES, WORKSHOPS
- VII. REPORTS FACULTY DEVELOPMENT PROGRAMS
- **VIII. REPORTS ON EXTENSION ACTIVITIES**
- IX. REPORTS ON WORKSHOPS, SKILLS ENRICHMENT PROGRAMS
- X. REPORT ON SPORTS AND GAMES

## ANNEXURE (I) BEST PRACTICES

- **1. Titles of the Practice** 
  - I. Experiential Learning
  - II. Transformational Pedagogy

## 2. Objectives of the Practices

- To expose students to events, situations and experiences in the business domain in order to enhance and improve business management skills in students.
- To improve effectiveness of teaching and learning methods and processes.
- To enhance learning experiences and results.

## **3. Underlying principles or concepts of these practices:**

- Learning by doing enhances quality of outcomes.
- Increasing interaction and collaboration between teacher, student and event improves strategic and decision making skills.

## 4. The Context

- In contemporary times, the critical challenge facing education and industry is the widening mismatch between skills imparted or developed and skills required among students.
- In this context, it has become imperative on the part of educational institutions to bring events into the classroom and to stimulate experiential learning among students.
- Further, there is urgent need to transform behavior through innovative pedagogy since industry expects its new breed of employees to transform organizations they

work for.

## 5. The Practice

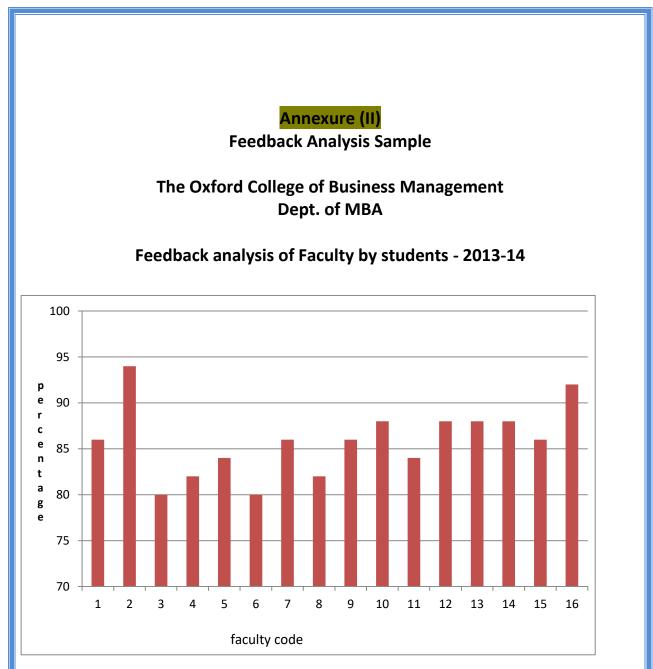
• The Oxford College of Business Management, Bangalore strategically implemented a carefully planned, has teaching, learning and assessment portfolio which includes, effective lesson plans, case study and discussions, workshops, surveys, projects, presentations, programs, classroom certifications, training tests, skills enrichment assignments, research programs, orientation programs, entrepreneurship development programs and feedback mechanisms.

## 6. Evidence of Success

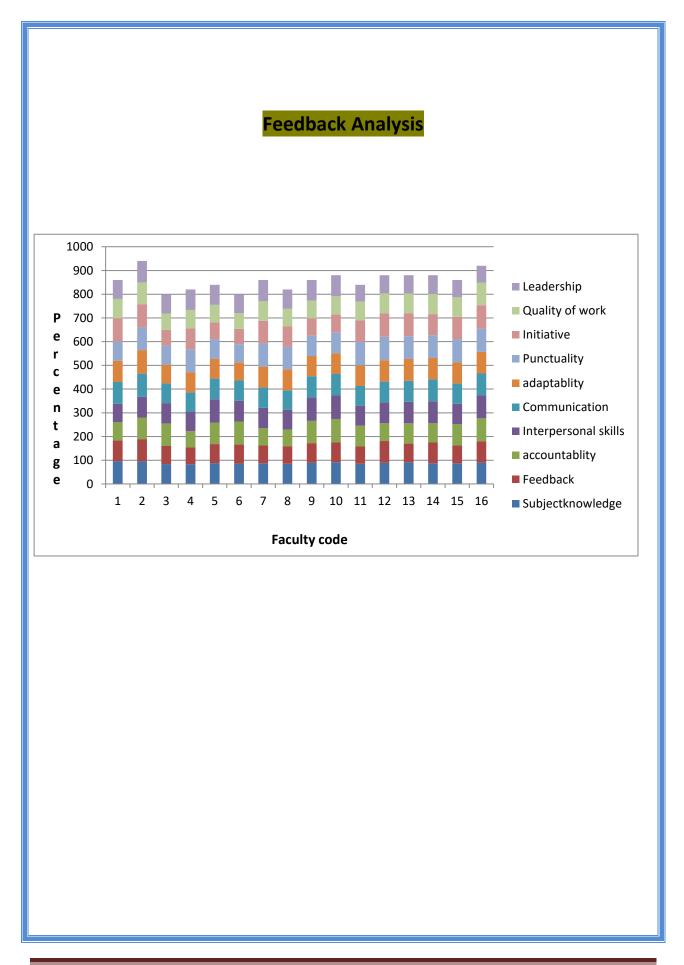
 Success is evident in better placements, improved academic performances, and recognition of Institution among its peers as a quality centre in the educational sphere and enhanced degree of influence with students and faculty.

## 7. Problems Encountered and Resources Required

- Being a self aided higher degree institution, financial resources remain a challenge and a constraint.
- The absence of effective monitoring mechanisms for experiential learning and teaching processes also pose challenges in determining effectiveness and impact of such processes.



Faculty Performance is evaluated by administering a feed-back questionnaire on various performance parameters to students . The parameters are – Subject knowledge, integrity, interpersonal skills, communication, adaptability, punctuality, initiative, quality of work and leadership.



### ANNEXURE III PUBLICATIONS and PAPER PRESENTATIONS

#### Dr. Aparna K Rao, Professor & Principal

#### **Paper Presentations:**

 Knowledge Management and Inventive HRM "- Published in International Conference on Strategic Management: Emerging Economies perspective on 25th Oct, 2013 ISBN: 978-93-5142-199-3

#### **Book Publication:**

Fundamentals of HRM, Himalaya publishers, 2013, ISSN-978-93-5051-006-3

#### Dr. Bina Pandey, Professor & Vice Principal

#### International Publication:

1 A study on "Impact of e - tailers on unorganized & organised retailing with reference to electronic goods" in International Journal of research in commerce, IT & management on 29th August 2013 ISSN 2231 - 5756.

#### **Paper Presentations:**

- Presented a paper on "E-Commerce Strategies for sustaining a competitive edge" in the National Seminar on sustaining a competitive edge in the changing global scenario held by the department of Commerce, Christ University on 5<sup>th</sup> & 6<sup>th</sup> Sep, 2013.
- Presented paper on "Innovation & creatitivity in retail marketing " for the National conference on "Global opprtunities & challenges for innovation & creativity by the department of management, Nagarjuna Institute of engneering & Technology on 22nd Nov 2013

#### Dr. Sanjeev Padashetty, Professor & Vice Principal International Publications:

- 1. Empirical Study on Adoption of Cloud Computing Service at Bangalore City, Excel International Journal of Multidisciplinary Management Studies (EIJMMS), Dec 2013 Vol.3 (12), ISSN 2249-8834
- 2. "Empirical Study on Consumer Adoption of Mobile Payments in Bangalore City A Case Study" has been published in International journal Researchers World, Vol 4, issue 1(1), January 2013
- "Global Trends and Buying Behaviour of Organic Food Products" publication at Pezzotite Journal for June 2013 ISSN 2279-0934
- "A Conceptual Overview of Organic food products" publication at Pezzotite Journal. ISSN 2279-0934 for June 2013 ISSN 2279-0934

#### Paper Presentations:

- Presented paper "A study on Marketing Strategies and Certification Standards for Organic Food Products" at International Conference on Strategic Management: Emerging Economies' Perspective, 25th Oct 2013, organized by The Oxford College of Business management, affiliated to Bangalore University, Bangalore
- 2. Presented paper on 'Brand Mysticism' at National Level conference on Contemporary Issues in business

and management-challenges & opportunities, organized by Seshadripuram Academy of Business Studies, 2013

 Presented paper on 'Brand Mysticism' at National Level conference on Contemporary Issues in business and management-challenges & opportunities, organized by Seshadripuram Academy of Business Studies, 2013

#### Ms. Kalavathy K.S, Associate Professor

#### International Publication:

• A study on "Impact of e - tailers on unorganized & organised retailing with reference to electronic goods" in international Journal of research in commerce, IT & management on 29th August 2013 ISSN 2231 - 5756.

#### **Paper Presentation:**

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### Ms. Roshni James, Associate Professor

#### International Publication:

Job Design: A study on "Customer Care Executives, Researchers World ISSN 2231-4172, April 2013, Vol. 4, issue 2(i).

#### **Book Publication:**

Fundamentals of HRM, Himalaya publishers, 2013, ISSN-978-93-5051-006-3

#### Prof. Vijaianand A, Associate Professor

#### International Publication:

- 1. A study on relationship between Indian Stock market indices with World Stock Indices, ,Elk Asia Pacific journal of Finance and Risk Management, June 2013, ISSN No. 0976-7185
- 2. A Study On Managing The Risk Associated With Different Investment Avenues For Creating The Optimum Portfolio For Investors, Asian journal of research in banking and Finance –June 2013, ISSN 22497323

#### Prof. Monoo John, Associate Professor & Dean (Academics)

Paper Publication:

Research Paper – "Perspectives and Propositions on the Interplay between Entrepreneurial Orientation elements and Organizational variables and their Impact on Growth and Performance "Accepted for Publications and Presentation at International published in Yashomanthan Research Journal with ISSN No.2347-8039.

#### Ms. Anuradha R, Assistant Professor

National Publication:

- "Does INR/USD fluctuation really affect Indian IT and Automobile Company's share price?" 'Erudition -The Albertian Journal of Management', July 2013, Vol. 7, Issue 2, ISSN 0973-7839.
- > Role of single currency in harmonization of international accounting standards". Journal of economic

policy and research, Vol. 8, No. 2 , April 2013 - September 2013, Institute of Public Enterprise, Osmania university, ISSN 0975-8577

#### Prof. Roshny Unnikrishnan, Assistant Professor

#### International Publication

- "Blue Oceans of urban affordable apartments" published in International Journal of Research in Commerce, Economics and Management, (Double blind Peer reviewed referred international Journal) ISSN NO: 2231-4245, Volume 1, Issue No: 6, Pages 136 -139.
- "Green Branding Strategy A study of customer perception on Eco Labeling "published in ELK Asia Pacific Journal of Marketing and Retail Management, ISSN:0976-7193, Volume 4, Issue 2, April -2013, Pages 158 – 166

#### Papers Presented

- 1. "Impact of Radical Product Innovation Strategy on Social Inclusion at the Bottom of the Economic Pyramid" presented in the Academic Conclave at XVI Annual Convention organized by IIM Kozhikode in association with Strategic Management Forum.
- "UIDAI role of Technology in Financial Inclusion with special reference to BRICS nations and the Bottom of the Economic Pyramid Concept" presented in AIB Annual Conference 2013 held at IIM – Bangalore, April 2013.
- Social Inclusion as a mediator in Global Human development" Presented at IIMB Data Analytics Conference on Dec 11<sup>th</sup> to 13th , 2013

#### **Edited Book**

"India and Indigenous strategies ", ISBN No:978-93-82880-36-3, EXCEL Publishers in association with IIM Kozhikode and Strategic Management Form, May2013.

#### Ms. Lakshmipriya, Assistant Professor International Publications

- Deliquency Management of Micro finanace Institutions (MFIs) in India A question of growth and Survival - ELK Asia Pacific Journal of finance and risk management, Vol – 4, No.3, July – 2013. ISSN – 0976-7185
- Impact of foreign exchange reserve on BOP Analysis of Indian economy ELK Asia Pacific Journal of finance and risk management, Vol – 3, No.2, April – 2012. ISSN – 0976-7185

#### National Publications:

- 1 Globalisation & needs for Financial Inclusion Kerala Govt's initiatives in Empowering women PJMIR, VOL 3, # 2, July Dec, 2013.
- 2 Strategies to reduce Perceptual Gap on Reward Systems published by Siva Sivani Institute of Management ISBN 978-81-905242-0-9

#### **Edited Text book**

1. Entrepreneurship – corridor to corporate entrepreneurship, "Economic growth through innovational entrepreneurship" published by Himalaya Publications, ISBN – 978-93-5051-575-4

#### Paper presentation

- 1. Paper titled Kudumbasree Model of SHGs and its role in promoting rural women entrepreneurship through fungi culture in Kerala presented at National Seminar on "Rural Women Entrepreneurship in India" on 9- 10th November, 2013, organized by The Department of Studies and Research in Commerce and ICSSR at Davangere University at Davangere, Karnataka.
- Paper titled Globalization and need for financial inclusion for sustainable development Kerala Govt. Initiatives in harnessing Women entrepreneurs at the bottom of the pyramid presented at The Central university of Karnataka, Gulbarga in the National conference on "Sustainable Development and Planning-2013 on 6-7 th Sept,2013

#### Ms. Arpana D, Assistant Professor

#### **International Publications**

- 1. Socially responsible Investing –Integrating Environmental ,Social & Governance Factors-Oct 2013-National Journal of Jyoti Research Academy ISSN 0975-461x
- 2. Role of Credit Rating Agencies in Investment Decision with reference to individual Investors-International Journal of Multidisciplinary Research Academy (IJMRA)ISSN 2249-0558 Nov 2013
- 3. Impact of Oil price shocks on stock market Indices-Arth praband Journal –A journal of Economics & Management ISSN 2278-0629 Vol 2 issue 10 Oct 2013
- 4. An analysis of spreads between corporate Bonds & Government Bonds—ELK Asia pacific journal of finance & Risk management-ISSN 0976-7185-Vol 4 Oct 2013
- 5. A study on price discoveries & co movement between dollar price & its impact on nifty –Radix international journal of research in banking finance & Accounting –Oct 2013 Vol 2 ISSN 2277-100x
- 6. A Study on SRI & ESG Investing Asian journal of Research in Economics & Management ISSN 2249-7307

#### **National Publication:**

 Risk and return of equity investment in banking sector stock – Rajarajeswari college journal. ISBN – 978-93-5051-634-8

#### Paper presentations

1. National conference on innovation and research in commerce and management by Sri Siddartha Institute of Business Management – Global capital marketing integration

#### **Edited Book**

Strategy to reorienting human Resource measurement to drive business performance –ISBN 978-93-5142 –The oxford college of Business Management-Edited Book

#### Mr. Girish Babu Assistant Professor

Impact of Information Technology on Management Education" in OORJA Journal of Management and IT. Volume - 9 / Number-1, ISSN – 0974-7869.

#### **Edited Book**

The impact of Behavioral finance in stock Market, Published in International Conference on Strategic Management: Emerging Economies perspective on 25th Oct, 2013 ISBN: 978-93-5142-199-3

#### **Paper Presentations**

#### International

The impact of Behavioral finance in stock Market, Published in International Conference on Strategic Management: Emerging Economies perspective. National

"Communication Challenges in an Organization Countered with Modern Technology" at N PMC Tech

College, Hosur, Tamil Nadu.

#### Ms. Chakshu Mehta Assistant Professor

"Investment Strategy: A Case Study on Span Diagnostics Ltd" developed and published in JS International Journal of Accounting", volume no. 1, Issue No 1, Pp. 49-51

#### Ms. Nischita Gouda

#### **International Conference**

"Influence of Employer Branding on Employe Attraction and Retention"- Published in International Conference on Strategic Management: Emerging Economies perspective on 25th Oct, 2013 ISBN: 978-93-5142-199-3

Published a Book on Strategic Human Resource Management ,Lambert Academic Publishing ,978-3-659-27553-1

Women empowerment –A Challenge of 21<sup>st</sup> Century with ISBN number 978-93-5051-836-6

#### Lakshmi R B

#### International Conference

"Knowledge Management and Inventive HRM "- Published in International Conference on Strategic Management: Emerging Economies perspective on 25th Oct, 2013 ISBN: 978-93-5142-199-3

#### Kumar Sai Deepak

#### **International Conference**

- 1. Presented paper on "Human Resource Outsourcing in India"at International Journal of Applied Management & Business Utility, Vol2, Issue2, on January 2014 at Sree Sastha Institute of Engineering And technology, Chennai.
- 2. Presented Paper on "A Comparative study of Strategies used in Tourism Marketing in India and China", conducted on Feb 25<sup>th</sup> 2014, at Sri Ganesh school of Business Management Salem, Tamil Nadu.

### **ANNEXURE - IV**

#### SAMPLE LESSON PLANS



Estd. 1974

CHILDREN'S EDUCATION SOCIETY (Regd.) THE OXFORD COLLEGE OF BUSINESS MANAGEMENT (Permanently affiliated to Bangalore University & Recognized by the Government of Karnataka, Approved by A.I.C.T.E., New Delhi) Accredited by NAAC with "A" Grade and Certified by IAO

Name of the Faculty: **Girish Babu M** No. of Hours: **60** 

Subject: **E-Commerce** Subject Code: **2.3** 

Mon, 7th April

#### LESSON PLAN

#### Commencing from 3rd March to 24th May 2014 No. of Presentations Day & Date Topic Reg Nos. Hours Mon, 3rd March 51,52 Introduction to e-commerce 1 Tue, 4<sup>th</sup> March 1/244,26 Introduction to e-business Thr, 6th March 2/04 11, 12 Traditional business 25,27 Fri, 7th March 2/06 E-commerce business model Mon, 10th March 2/08 Web auction 42,43 Tue, 11th March 2/10 Virtual communities 30, 31 Thr, 13th March 2/12 Work shop on E business revenue models 28, 29 Fri, 14th March 2/142,8 Mobile commerce Mon, 17th March 2/16 9,10 E business revenue models 18th- 20th March **Certification on Financial Planning** \_ Fri, 21st March 2/18 Wire less application 6,7 22<sup>nd</sup> March, Sat FDP on Teaching Pedagogy \_ Mon, 24th March 2/20WAP architection 4,5 25<sup>th</sup> & 26<sup>th</sup> March Industrial Visit to NSE and Hyundai, Chennai \_ Thr, 27th March 2/22 Wire less technologies 1,3 Fri, 28th March Self Defense techniques as a part of women Empowerment Tue, 1<sup>st</sup> April 2/24 Different generation in wire less communication 45.46 Thr, 3rd April 2/26 Security issues Fri, 4th April 2/28M- commerce and future 13, 14

Security threats an area over view

2/30

32, 33

M.Com Program

II sem

Tue, 8 <sup>th</sup> April	2/32	Implementing e-commerce security	59, 60
Wed, 9th April	-	Symposium in Commerce	-
Thr, 10 <sup>th</sup> April	2/34	Protecting client computers e-commerce communication channels	15, 16
Fri, 11 <sup>th</sup> April	2/36	Web servers Encryption	34, 35
Sat, 12 <sup>th</sup> April	-	Alumni Meet	-
Tue, 15 <sup>th</sup> April	2/38	SSL protocol, Firewalls	17, 18
Thr, 24 <sup>th</sup> April	2/40	Electronic payment systems	49, 50
Fri , 25 <sup>th</sup> April	-	FDP on Research Methodology	-
Mon, 28 <sup>th</sup> April	2/42	Customer effective web design	36, 37
Tue, 29 <sup>th</sup> April	2/44	e-marketing, advertising	19, 20
5 <sup>th</sup> & 6 <sup>th</sup> May	-	Cultural meet	-
Wed , 7th May	-	Farewell for final M.Com students	-
Thr, 8 <sup>th</sup> May	2/46	e-CRM, Technology for E-CRMEDI-Business application-crimes in computer, legal issues	21, 22
Fri, 9th May	2/48	IT Act 2006	38, 39
Mon, 12 <sup>th</sup> Mayl	2/50	Work shop on Web server hardware	53, 54
Tue, 13 <sup>th</sup> May	2/52	Web server soft ware	23, 24
Thr, 15 <sup>th</sup> May	2/54	Software for web server	40, 41
Fri, 16 <sup>th</sup> May	2/56	Website and internet utility programs	55,56
Mon, 19th May	2/58	Previous 5 Years Question Paper Discussion	47, 48
Tue, 20 <sup>th</sup> May	2/60	REVISION	57, 58
Sat, 24 <sup>th</sup> May 2014	-	LAST WORKING DAY	-

Schedule of Internals:

Each student allotted maximum 10 mts. for presentation.

Test - I [21<sup>st</sup> to 23<sup>rd</sup> April, 2014]

Test - II [22<sup>nd</sup> to 24<sup>th</sup> May, 2014]

FACULTY

H.O.D

PRINCIPAL

DIRECTOR



### CHILDREN'S EDUCATION SOCIETY (Regd.) THE OXFORD COLLEGE OF BUSINESS MANAGEMENT

(Permanently affiliated to Bangalore University & Recognized by the Government of

Karnataka, Approved by A.I.C.T.E., New Delhi)

Accredited by NAAC with "A" Grade and Certified by IAO

Name of the faculty: **M John** No. of Hours: **60** Subject: **Legal Aspects of Business** Subject Code: **2.7** Section: **A** 

#### MBA Program II Sem

**LESSON PLAN** Commencing from 24<sup>th</sup> March to 28<sup>th</sup> June 2014

Day & Date     No. of Hours     Topic		Presentations Reg. Nos.	
24/3/14,Mon	2	<b>Overview of Business laws in India: S</b> ources of business laws, Constitution of India- economic principles.	40
25/3/14,Tue	1	<b>Overview of Business laws in India:</b> Article 246 with schedule 7 of Indian constitution.	03
29/3/14,Sat	1	<b>The Information Technology Act, 2000:</b> Significance of E commerce and E Governance, Digital signature, certifying authority, computer resources, cyber crimes, offences and penalties	36
1/4/14,Tue	1	The Competition Act, 2002: Essentials of competition. Components of competition act	31
5/4/14,Sat	1	The Competition Act, 2002: Competition commission of India, offences and penalties, Case study	11
7/4/14, Mon	2	The Right to Information Act, 2005: Background, salient features, powers and functions of information officers	28
9/4/14, Wed	2	Symposium	
12/4/14, Sat	3	Alumni Meet	
15/4/14,Tue	1	The Competition Act 2002: Case study	17
19/4/14, Sat	1	The Right to information Act, 2005: Transparency, rights of citizens to get information, offences and penalties	23
21/4/14,Mon	2	The Right to information Act, 2005: Transparency, rights of citizens to get information, offences and penalties, Case study	19
22/4/14,Tue	1	The Contract Act, 1872: Salient features, essentials of contract, offer, acceptance, consideration, contingent contracts	20
25/4/14,Fri	3	FDP on Research Methodology	
26/4/14, Sat	1	The Contract Act, 1872: contingent contracts, Salient features of sale of goods Act 1930.	39
28/4/14,Mon	2	Workshop on Right to Information Act, 2005	
29/4/14,Tue	1	The Contract Act, 1872: Contingent contracts, Salient features of sale of goods Act 1930.	32
3/5/14,Sat	1	The Consumer Protection Act, 1986: Rights of consumers, defects and deficiency, Services included under the act, district forums, state commission, national commission, Treatment of complaints of goods and services, Case Study.	05
5/5/14, Mon	3	Cultural Meet	
6/5/14,Tue	3	Cultural Meet	
10/5/14, Sat	1	The Indian Patent Act, 1970 and 2004: Patent, patentee, inventions and non- inventions, WTO and patent rules.	26
12/5/14,Mon	2	The Indian Patent Act, 1970 and 2004: EMR, grant of patent, opposition to patent, surrender of patent, infringement of patent	18
13/5/14,Tue	1	The Indian Patent Act, 1970 and 2004: Cases on basmati rice, turmeric, tomato and pharma products	29
17/5/14,Sat	1	Foreign Exchange Management Act, 1999: Definition of foreign exchange, money changer,	10
19/5/14,Mon	2	Foreign Exchange Management Act, 1999: Rules regarding ownership of immovable property, money laundering,	31
20/5/14, Tue	1	Foreign Exchange Management Act, 1999: Hawala transaction, directorate of enforcement, penalties and offences	08

The Oxford College of Business Management AQAR 2013-2014

24/5/14,Sat	1	Indian Companies Act, 1956: Meaning of company, types of company,	33
		memorandum of Association	
31/5/14, Sat	1	Indian Companies Act, 1956: IPO, book building, diference between private	06
		and public company	
2/6/14, Mon	2	Workshop on Indian Companies Act, 1956	
3/6/14, Tue	1	Indian Companies Act, 1956: Different kinds of meetings, agenda, quorum,	01
		resolutions, winding up of companies.	
7/6/14, Sat	1	Women and Human Rights at Workplace: Gender Equality, harassment of	37
		women in organizations, types, fundamental rights, nature of human rights	
9/6/14,Mon	2	Women and Human Rights at Workplace:NHRC, UN protocol on Human	04
		rights, job reservation in private sector, discrimination.	
10/6/14, Tue	1	Women and Human Rights at Workplace: Whistle blowing, pros and cons,	39
		Supreme court on protecting women's rights at workplace.	
14/6/14, Sat	1	Environment protection Act, 1986: Concepts of environment, environment	13
		pollution, environment pollutants, hazardous substances,	
16/6/14, Mon	2	Environment protection Act, 1986: Types of pollution, global warming,	37
		causes of ozone layer depletion, remedies	
17/6/14, Tue	1	Environment protection Act, 1986: Powers and rules of central government	
		to protect and promote environment in India	
21/6/14, Sat	1	Environment Protection Act, 1986: Case Study	30

Each student allotted maximum 10 minutes for presentation.

Schedule of Internals:

Test - I [26<sup>th</sup> to 29<sup>th</sup> May 2014]

Test - II [25<sup>th</sup> to 28<sup>th</sup> June 2014]

FACULTY

H.O.D

PRINCIPAL

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Karnataka, Approved by A.I.C.T.E.,New Delhi) Accredited by NAAC with "A" Grade and Certified by IAO

Name of the faculty: **R.Anuradha** No. of Hours: **60** Subject: **Indirect taxation** SubjectCode: **A.4** 

#### M.Com ProgramIV sem

## LESSON PLAN

Commenc	ing from (	6 <sup>th</sup> February	to 9th M	ay 2014

Day & Date	No. of Hours	Торіс	Presentations Reg Nos.
Thu,6/2/14	1/1	Introduction	2
Mon,10/2/14	2/3	Indian taxation system	4
Tue,11/2/14	1/4	Principle	6
Wed,12/2/14	2/7	The Finance Act	8
Thu ,13/2/14	2/9	Taxation incidence in India	10
Sat,15/2/14		Certification in MS Excel	12
Mon,17/2/14	2/11	Central excise	14
Tue,18/2/14	1/12	Historical background	16
Wed,19/2/14	1/13	CETA 1985	18
Thu ,20/2/14	2/15	Case study	20
Sat,22/2/14		Certification in MS Excel	22
Mon,24/2/14	1/16	Licensing levy	24
Tue,25/2/14	1/17	Collection of duty	26
Wed,26/2/14	2/19	Powers and duties of excise officer	28
Sat,1/3/14		Certification in MS Excel	30
Mon,3/3/14	2/21	Revision of return	32
Tue,4/3/14	1/22	Appeals	34
Wed,5/3/14	1/23	Recovery of funds	36
Thu ,6/3/14	1/24	CENVAT	38
Mon,10/3/14	1/25	Remission of duty	40
Tue, 11/3/14	1/26	Performa credit	42
Wed, 12/3/14	1/27	Case study	44
Thu ,13/3/14	1/28	Tax structure	46
Mon,17/3/14	1/29	Money credit	48
Tue, 18/3/14		Workshop on Excise Procedure	
18-20/3/14		Certification on Financial Planning	50
Wed, 19/3/14	1/31	Self removal procedure	52
Thu ,20/3/14	1/32	Offences ad penalties	54
Sat, 22/3/14		FDP on Teaching Pedagogy	56
Mon,24/3/14	1/33	Adjudications	58
25- 26/3/14		Industrial Visit to NSE and Hyundai, Chennai	60
Thu ,27/3/14		Workshop On Customs Procedure	

Thu ,27/3/14	1/36	Case study & The cascading effect	1
Fri ,28/3/14		Self Defence techniques as a part of women Empowerment	3
Tue,1/4/14	1/37	History of customs duty	5
Wed,2/4/14	1/38	Customs tariff	7
Thu,3/4/14	1/39	MNC restructuring	9
Mon,7/4/14	1/40	Prohibition on import and export	11
Tue, 8/4/14	1/41	EXIM policy	13
Wed,9/4/14		Symposium in Commerce	15
Thu, 10/4/14	1/43	EXIM policy	17
Sat,12/4/14	2/45	ALUMNI MEET	19
Tue,15/4/14	1/46	Case study	21
Wed, 16/4/14	1/47	Remission of duty	23
Thu, 17/4/14	1/48	Adjudications	25
Mon,21/4/14	2/50	Case study	27
Tue,22/4/14	2/52	Performa credit	29
Wed, 23/4/14	2/53	Recovery of funds	31
Thu, 24/4/14	2/54	Offences ad penalties	33
Fri, 25/4/14	1/55	FACULTY DEVEOPMENT PROGRAMME	35
Mon,28/4/14	1/56	Baggage	37
Tue,29/4/13	2/58	Revision	39
Wed,30/4/14	2/60	Revision	41
5-6/5/14		Cultural	
Wed,7/5/14		Farewell for final M.Com students	

Schedule of Internals:

Each student allotted maximum 10 mts. for presentation.

Test - I [31<sup>st</sup> March & 1<sup>st</sup> April, 2014

Test - II [8<sup>th</sup> to 9<sup>th</sup> May, 2014]

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DIRECTOR

### ANNEXURE - V CALENDER OF EVENTS MBA

### THE OXFORD COLLEGE OF BUSINESS MANAGEMENT

CALENDER OF EVENTS FOR II SEMESTER AND IV SEMESTER MBA FOR THE

YEAR 2014

CI NO	DATE	
SL.NO.	DATE	EVENTS
1.	24thMarch2014	Reopening of Classes
2.	4 <sup>th</sup> April	Workshop on Measuring Portfolio risk For II sem MBA students
3.	7 <sup>th</sup> April	Activity- Creativity For IV sem. MBA students
4.	8 <sup>th</sup> April	Explanation about small Research project group wise For II sem MBA students
5.	9 <sup>th</sup> April	Symposium in Banking
6.	12 <sup>th</sup> April	Alumni Meet
7.	16 <sup>th</sup> April	Exercise on Management Research Question Hierarchy For II sem MBA students
8.	19 <sup>th</sup> April	Workshop on Creativity in Advertising For IV sem. MBA students
9.	25 <sup>th</sup> April	Faculty Development Programme in Research Methodology
10.	26 <sup>th</sup> April	Workshop on Research in Management For II sem MBA students
11.	28 <sup>th</sup> April	Workshop on Right To Information Act 2005 For II sem MBA students
12.	30 <sup>th</sup> April	Workshop on Human Resource Information System For II sem MBA students
13.	5 <sup>th</sup> & 6 <sup>th</sup> May	Cultural Meet
14.	7 <sup>th</sup> May	Workshop on Trade Unions For IV sem. MBA students
15.	9 <sup>th</sup> May	Workshop On Plant Layout For II sem MBA students
16.	10 <sup>th</sup> May	Workshop on Marketing Channels For II sem MBA students
17.	12 <sup>th</sup> May	Workshop on Capital Budgeting in MNC For IV sem. MBA students
18.	12 <sup>th</sup> May	Workshop on Importance of OR in Management For II sem MBA students
19.	13 <sup>th</sup> May	Workshop On Cross cultural Business Etiquettes For IV sem. MBA students
20.	14 <sup>th</sup> May	Workshop on Creativity and learning Organisation For IV sem. MBA students
21.	17 <sup>th</sup> May	Workshop in Advertising Management For IV sem. MBA students
22.	19 <sup>th</sup> May	Workshop On Financial Planning For IV sem. MBA students
23.	22 <sup>nd</sup> May	Workshop on Ethical issues and Work Life Balance Stress Management For IV sem. MBA students
24.	22 <sup>nd</sup> May	Objective Question Test For II sem MBA students
25.	23 <sup>rd</sup> May	Workshop on Interview skills For II sem MBA students
26.	24 <sup>th</sup> May	Workshop on Future Of International Business special emphasis

		on India and China For IV sem. MBA students
27.	26 <sup>th</sup> May to	I Internal Test for II sem MBA
	29 <sup>th</sup>	
28.	28 <sup>th</sup> May	Workshop On Balanced Score Card For IV sem. MBA students
29.	30 <sup>th</sup> May	Presentation of Research reports conducted group wise For II
		sem MBA students
30.	30 <sup>th</sup> May	Workshop on Rural Strategies For IV sem. MBA students
31.	2 <sup>nd</sup> June	Workshop on Forex Management For IV sem. MBA students
32.	2 <sup>nd</sup> June	Workshop on Branding For II sem MBA students
33.	2 <sup>nd</sup> June	Workshop on Indian Companies Act 1956 for II sem MBA
		students
34.	3 <sup>rd</sup> June	Workshop on HRIS prospectus and challenges For IV sem.
		MBA students
35.	4 <sup>th</sup> June	Workshop on Capital Structure For II sem MBA students
36.	5 <sup>th</sup> June	Workshop on Quality Control For II sem MBA students
37.	6 <sup>th</sup> June	Workshop on Effectiveness of Linear Programming in
		Management For II sem MBA students
38.	6 <sup>th</sup> & 7 <sup>th</sup> June	Marketing Activity For II sem MBA students
39.	9 <sup>th</sup> June	Workshop On Risk Management For IV sem. MBA students
40.	10 <sup>th</sup> June	Workshop on Hypothesis Testing For II sem MBA students
41.	11 <sup>th</sup> June	Workshop On International Strategic Management For IV sem.
		MBA students
42.	11 <sup>th</sup> June	Workshop on Agricultural Markets For IV sem. MBA students
43.	13 <sup>th</sup> June	Workshop on Branding strategies For IV sem. MBA students
44.	14 <sup>th</sup> June	Workshop on Knowledge Management For IV sem. MBA
		students
45.	20 <sup>th</sup> June	Quiz on Marketing Concepts For II sem MBA students
46.	20 <sup>th</sup> June to	Internal Test For IV Sem MBA
	27 <sup>th</sup> June	
47.	28 <sup>th</sup> June	Last Working Day

HOD PG STUDIES

### **CALENDER OF EVENTS M Com**

### THE OXFORD COLLEGE OF BUSINESS MANAGEMENT CALENDER OF EVENTS FOR M.Com FOR THE YEAR 2014

SL.NO.	DATE	EVENTS
1	6 <sup>th</sup> Februray,2014	Reopening of IV Sem M.Com Classes
2	15 <sup>th</sup> ,20 <sup>th</sup> February,2014	Certification in MS Excel
3	24 <sup>th</sup> February,2014	Workshop on Forward contract Regulation Act Amendment.
4	1 <sup>st</sup> March,2014	Certification in MS Excel
5	3 <sup>rd</sup> March,2014	Reopening of II Sem M.Com Classes
6	5 <sup>th</sup> March,2014	Workshop on Transfer Pricing
7	12 <sup>th</sup> March,2014	Workshop on Effectiveness if Portfolio Mgmnt by Sharpes Single Index model
8	13 <sup>th</sup> March,2014	Workshop on E- Business Revenue models
9	18 <sup>th</sup> March,2014	Workshop on Excise procedures
10	25 <sup>th</sup> & 26 <sup>th</sup> March,2014	Internal I Test for IV M.Com
11	27 <sup>th</sup> March,2014	Workshop on Customs procedures
12	28 <sup>th</sup> March,2014	Self Defence techniques as a part of women empowerment.
13	29 <sup>th</sup> March,2014	Workshop on Uniform costing.
14	2 <sup>nd</sup> April,2014	Workshop on Merger.
15	4 <sup>th</sup> & 5 <sup>th</sup> April,2014	Industrial Visit to NSE and Hyundai, Chennai.
16	6 <sup>th</sup> April,2014	Workshop on 5 yr plans.
17	7 <sup>th</sup> April,2014	Workshop on Balance Score Card.
18	8 <sup>th</sup> April,2014	Effectiveness of finance in Portfolio management.
19	9 <sup>th</sup> April,2014	Symposium in Commerce
20	12 <sup>th</sup> April,2014	Alumni Meet
21	15 <sup>th</sup> April,2014	Workshop on Cost audit
22	21 <sup>st</sup> & 23 <sup>rd</sup> April,2014	Internal I Test for II M.Com
23	24 <sup>th</sup> April,2014	Workshop on Trading Mechanism and Margin trading
24	25 <sup>th</sup> April,2014	FDP on Teaching Pedagogy
25	3 <sup>rd</sup> May,2014	Workshop on Technological Environment
26	5 <sup>th</sup> & 6 <sup>th</sup> May,2014	Culturals
27	7 <sup>th</sup> May,2014	Farewell for IV M.Com students
28	8 <sup>th</sup> & 9 <sup>th</sup> May,2014	Internal II Test for IV M.com
29	12 <sup>th</sup> May,2014	Workshop on Web server Hardware
30	17 <sup>th</sup> May,2014	Workshop on Risk management
31	22 <sup>nd</sup> & 23 <sup>rd</sup> May,2014	Internal II Test for II M.com

**HOD PG STUDIES** 

### ANNEXURE VI

#### SAMPLE REPORTS ON SYMPOSIUMS, CONFERENCES, WORKSHOPS

National Symposium on Contemporary Management Practices

28<sup>th</sup>November, 2013



THE OXFORD COLLEGE OF BUSINESS MANAGEMENT (Affiliated to Bangalore University, Approved by AICTE, Accredited by NAAC with 'A' Grade and certified by IAO)

No.32, 19th Main, 17<sup>th</sup> B Cross, Sector IV, HSR Layout, Bangalore 560 102 Phone: 080-30266353, 301, 331, Fax: 30266349 www.theoxford.edu

### **INTRODUCTION**

Management Practises have existed from several thousand years & since then has undergone systematic investigation, thereby acquiring a common body of knowledge and has finally evolved to a formal discipline of study. The major contribution in this field starts with Adam smith in his "Wealth of Nations" and continues with classical contributions in the form of scientific management theory and general administrative theory. The modern management theory started in 20<sup>th</sup> century with the contribution by FW Taylor. In the contemporary times the management practices have major contributions from the corporate world and academicians.



### Dignitaries on the Dias

The Oxford College of Business Management had organized a National symposium on 28<sup>th</sup> November, 2013 at its HSR campus on "Contemporary Management Practices". The symposium aimed at exploring the contemporary practices of Management in the highly volatile global economic context, where sustainability & growth are the pillars of existence & brand building. Practitioners from the industry shared their knowledge & experience with students through discussions & interactions on various areas of Management–Finance, Knowledge Management & Marketing.



Student delegate from IBMR lighting the lamp

Mr. T.V. Rao, Director, Export Import Bank of India was the Chief Guest of the event . The crowd was overwhelmed by his speech where he spoke about the importance of hardwork which can take people to great heights and accomplishment, quoting his own example of how his early education was in very elementary schools but the determination and hard work brought in laurels . He also added the importance of emerging economies like China, Russia, Uzbekistan and the like which would hold job opportunities in future .He also exhorted the audience to learn foreign language which would leverage their career prospects.



Guest Mr.T.V.Rao & Mr.Harish Ramachandran with Director , Principal , HOD & Co – ordinators of the Symposium

Mr.Harish Ramachandran, CEO Sumeru Software Solutions, was the Guset of Honour. He spoke about the contemporary practices of management in corporate houses and also stressed the importance of keeping the mind at peace to achieve heights in ones career. The technical session was presided by Ms.Indu Kapoor, Senior Assistant Vice- president HR, EXL services Pvt Ltd., who gave a comprehensive insight into contemporary HR practices propelled by technology based applications and the importance and nterventions of social media in HR.



**Ms.Indu Kapoor Senior Assistant Vice- president HR, EXL services Pvt Ltd addressing the technical session** It was followed by Panel discussion moderated by Mr.Iniyan, Leadership Coach. The other panelists included Mr.Krishnana Vaidhyanathan, Vice- President, EXL Services pvt Itd., Mr.Sandipan Mithra, Co-Founder, Just Eat Holdings pvt Itd., Dr.Sheelan Misra ,Professor and HOD, New Horizon college of Engineering, Ms.Sonia D'souza, Vice- president Goldman Sachs. The discussion began with mythological references related to management practices and continued with consensus building and problem solving. It also had discussions on entrepreneurial ventures, mentorship and ended with technological up gradation and employability as the key to sustenance in contemporary times. The symposium was well received by student from colleges all over Karnataka. Around 30 colleges participated and benefitted from the symposium



Panel Discusion (L-R) Mr.Sandipan Mithra, Co-Founder, Just Eat Holdings pvt ltd, Mr.Krishnana Vaidhyanathan, Vice-President, EXL Services pvt ltd, Mr.Iniyan, Leadership Coach, Ms.Sonia D'souza, Vice- president Goldman Sachs, "Dr.Sheelan Misra, Professor and HOD, New Horizon college of Engineering,



#### Feedback

Students delegates attending the symposium

The symposium was well appreciated by all the participants who expressed their appreciation about the organizing committee and the institutional infrastructure which is well equipped to match world class standards. The participants were overwhelmed with the high profile of the guests & the simplicity with which they shared their knowledge about contemporary management practices. The symposium was appreciated for its holistic approach.

# International Conference on STRATEGIC MANAGEMENT: EMERGING ECONOMIES' PERSPECTIVE

25<sup>th</sup> October, 2013



# THE OXFORD COLLEGE OF BUSINESS MANAGEMENT

(Affiliated to Bangalore University, Approved by AICTE, Accredited by NAAC with 'A 'Grade and certified by IAO) No.32, 19th Main, 17<sup>th</sup> B Cross, Sector IV, HSR Layout, Bangalore 560 102 Phone: 080-30266353, 301, 331, Fax: 30266349 www.theoxford.edu

INTRODUCTION Today's global economic revolution calls for organizations to pursue transient strategic advantage rather than sustained advantage. Emerging economies are on the top of the growth agenda of MNCs. According to UN report 2012 Foreign Direct Investment (FDI) in emerging economies is mounting which has created positive effects in the economy in terms of job creation and industrial growth. The International Conference on STRATEGIC MANAGEMENT: EMERGING ECONOMIES' PERSPECTIVE is a timely confluence which aims to provide a platform for discussion and deliberations on various facets of Strategic thinking in the industrial scenario from various perspectives.



The dignitaries lighting the lamp

The inaugural session commenced at 10.am.

The highlight of the inaugural session was the book release of the Edited textbook. The edited textbook comprised of 40 full papers of excellent rigor and was published by Himalaya publishers with ISBN number 978-93-5142-199-3.



### Dignitaries releasing edited textbook

The chief guest was Mr.Mehul Patel, vice president, Sumeru software solutions. Mr Mehul has over 20 yrs of IT industry experience in creating leading edge technologies, products and solutions. He graduated from IIT Mumbai and has worked for leading products and IT companies like Accenture, Mind tree, Sasken and Kyocera. He currently leads a business unit in Sumeru solutions where he is responsible for creating innovative products and solutions for emerging markets like India and Africa.

Dr.Pallab was the guest of honor for the event.He currently heads the country HR function for both R & D and sales as director human resources at Citrix based at Bangalore. A doctoral fellow in HRD from XLRI, Dr. Pallab has been trained at various human process and organisation development interventions at NTL,USA as well as adult learning theories at interactive consultants, Canada. He has more than 24 yrs of professional experience managing the entire gamut of HRD function including learning and development, workforce management, C&B,HRIS, employee communications and engagement. He has held key positions at various companies like Dell services, Cambridge solutions, Sasken communications and Ashok Leyland information technology. He and his team has been instrumental in making sasken the winner of prestigious Hewitt best employer award. He was also conferred super achievers award twice by centre for change a management and HR leadership awards by institute of public enterprise for outstanding achievements in the field of HR.He is an expert reviewer at Harward Businesss school and also a certified coach.

Dr Kalpana Gopalan IAS, Ph.D.(IIM-B), Chairman, Karnataka Appellate Tribunal, Bangalore, India. was the guest of honor. Kalpana's credentials include in-depth academic training as a researcher. In the last ten years, she honed her research skills as a Doctoral and Masters Student in the Indian Institute of Management Bangalore which is rated the top business school in Asia. For her research work on Public Private Partnerships in Infrastructure in India, she was rated among the "top two percent of Doctoral Candidates in the past decade". She was a Visiting Fellow at McGill and Concordia Universities in Canada, EU fellow in the University of Salerno in Italy, Chevening scholar, UK and Maxwell Public Policy scholar in Syracuse University, USA. Most recently she has been selected as a SA-YSSP scholar by the University of the Free State, Bloemfontein, South Africa, and the International Institute for Applied Systems Analysis (IIASA). Her academic credentials are excellent; she is University topper and Gold Medalist at undergraduate and Masters levels. She thus combines a unique mix of both academic and practical experience.

Kalpana possesses considerable international exposure. Widely travelled in North America, Europe and Asia, she is comfortable living and working in a multi-cultural setting. She has presented extensively in national and international fora and has several publications to her credit.



Dr.Kalpana Gopalan addressing the gathering

### **CONFERENCE TRACKS**

The conference tracks comprises of presentations and discussions on Business Strategies in a global context, Strategic HRM, Strategic Finance, Strategic Marketing & Product Innovation, Sustainability in Strategy and Contemporary practices in emerging Economies. Each of the tracks focused on prospectus, practices, and possibilities of growth strategies, sustainability strategies and competitive strategies which would leverage the growth of emerging economies from various dimensions.

The conference received 113 abstracts, and based on the merit and analytical rigor and relevant criteria's, we identified 40 papers which are included in the edited Text book with ISBN number. The conference was an intellectual feat with world class quality research papers contributed based on the conference theme. Innovative research articles on topics include Blue Ocean Strategy and Technology acquisition in the area of Business Strategies in a global context, Women empowerment, PCMM, Employee Engagement in the area of Strategic HRM, Angel investing, Behavioral Finance, M&A in the area of Strategic Finance, Social networking and Strategic Fashion Marketing in the area of Strategic Marketing, Big Data, Rural Infrastructure and entrepreneurship in Contemporary practices in Emerging Economies.

### The tracks and the presentations :

### TRACK 1

### **BUSINESS STRATEGIES IN A GLOBAL CONTEXT**

Chair: Dr Lakshmi Jagannathan Faculty – In – Charge: Prof Anuradha .R Time: 11:30 am Venue: Room 309

Sl.No	Paper title	AUTHOR/S
1.1	A Study On Career Plans Of Professional Course	C V Guruprasad
	Students With Special Refrence To Bbm Students	N S Ravi Kumar
	In Tumkur University	
1.2	A Strategic Bludgeon To Triumph Competitive	A Mahesh
	Antagonism – A Case Chronicle Of Honda Motor	N Jaysheelan
	Co. Ltd	Jagadeesh Babu K
1.3	Blue Ocean Strategy - An Indian Perspective	Deepa Kotasthane
		Dr. Ritika Sinha
1.4	Technology Acquisition – Necessity And	Dr. Cynthia Menezes
	Importance In India	Prakasha

### TRACK 2

### STRATEGIC HRM

Chair: Dr Cynthia Menezes

Faculty – In – Charge: Dr Bina Pandey

Time: 2:00 pm Venue: Seminar Hall

SL.NO	PAPER TITLE	AUTHOR/S
2.1	A Study On How To Utilize The Human Resource	C V Guruprasad
	At Present In Indian Educational Institutions	Dr. D. Rajanaik
2.2	Change Management- Building Strategic Change	Prof Heena Kouser
	Capabilities	
2.3	Women In Management- Breaking The Glass	Sonal Nagpal
	Ceiling	
2.4	An Analysis And Approach To Manage Work	T.Sujatha
	Related Stress In It Sector At Chennai City	
2.5	Training Management – A New Concept In	V. K. Rahmathulla
	Sericulture Training	K. Sathyanarayana
		B. Saratchandra
2.6	Effectiveness Of Training And Development	Dr. Cynthia Menezes
	Programs On Women Employees In Urban	Usha Rani
	Women's Co-Operative Banks	
2.7	Interpersonal Conflicts In Organizations- An	Dr. Cynthia Menezes
	Empirical Study	Srinivas C
2.8	Strategies For Employee Engagement Drivers – An	Dr. Cynthia Menezes
	Empirical Study	Shruthika.N
		Lubna Amreen

2.9	Interpersonal Conflicts In Organizations- An	Dr. Cynthia Menezes
	Empirical Study	Srinivas C
		Shruthika.N
2.10	Strategy To Reorienting Human Resource	Arpana.D
	Measurement To Drive Business Performance	
2.11	People Capability Maturity Model-Pcmm	Mrs. Geetanjali P
	Reveloution In Creating A Quality And Competent	Dr Aparna K Rao
	Workforce	
2.12	Influence Of Employer Branding On Employee	Nishchitha Gowda C.G
	Attraction And Retention	Dr Aparna Rao
2.13	Knowledge Management And Inventive Hrm	Lakshmi R.B
		Dr Aparna K Rao

### TRACK 3

### STRATEGIC FINANCE

### Chair: Dr. Chellasamy

### Faculty – In – Charge: Prof Vijayanand

### Time: 11:30 Am Venue: Seminar Hall

SL.NO	PAPER TITLE	AUTHORS
3.1	Cost Audit As A Tool Of Management Control System	Usha C
		Dr Raghavendra B N
3.2	Creative Strategies To Curb The Growing Menace Of	Prof. Venkatesh
	Insurance Fraud	Ganapathy
3.3	Angel Investing: A Source Of Start-Up Capital	Dr.Y.Nagaraju
		K.N Ajaykumar
3.4	Investment Patterns Of Capital Market Investors	Dr. G. Rama Krishna
	<ul> <li>A Case Study Of Kurnool District In A.P.</li> </ul>	
3.5	Depreciation Of Indian Currency And Its Impact On	Dr.P.Chellasamy
	Indian Economy	
3.6	Performance Evaluation Of Mergers And Acquisitions	Dr.P.Chellasamy
	Of Scheduled Commercial Banks In India"	N.Ponsabariraj
	Impact Of Ifrs On Indian Banking	N R Shreyes
3.7		Dr. Mukund Sharma
3.8	The Impact Of Behavioral Finance On Stock Markets	R Gowri Shankar
		Girish Babu M

### TRACK 4

### STRATEGIC MARKETING

### Chair: Dr Jeevanada

Faculty – In – Charge: Dr Sanjeev Padashetty

### Time: 2:00 Pm Venue: Gallery Room

SL.NO	PAPER TITLE	AUTHORS
4.1	Review Of Fdi Policy With Special Reference To	Mr.N Srikanth Reddy
	Indian Retail	Dr P.V. Raveendra
4.2	Social Network Helps In Marketing Strategy	Dr. Cynthia Menezes
	Formulation	Renuka Devi
4.3	A Study On Consumer Understanding Towards	Dr. Ritika Sinha
	Shopping Malls In Bangalore City	Prof. Mohammed
		Naveed.U
4.4	Shopping Styles: The New World Of Direct Marketing	Chandrakala V.
4.5	A Study On Marketing Strategies And Certification	Netravathi
	Standards For Organic Food Products	Vasudevaraju.S
		Dr Sanjeev Padashetty
4.6	Developing Startegic Fashion Marketing Mix For	Dr Isita Lahiri
	Apparels - A Study With Respect To Bangladesh And	Humaira Siddika
	West Bengal	
4.7	A Study On Customer Awareness And Growth Of	
	Fusion Marketing	Kiran G

### TRACK 5

### **CONTEMPORARY PRACTICES IN EMERGING ECONOMIES**

Chair: Dr Anitha Ramachandran

Faculty – In – Charge: Prof Roshni James

Time: 11:30 amVenue: Gallery Room

SL.NO	PAPER TITLE	AUTHORS
5.1	Feasibility Analysis In Project Management- An	Dr. Cynthia Menezes
	Empirical Study	Raghunandan G
5.2	The Emerging Practices For Achieving Business	Padmalatha N A
	Excellence Through Integrated It Systems And Big Data	Dr Kadambini Katke
	In Power Generation Companies In India	
5.3	Fabian Entrepreneur Culture To Modern Entrepreneur	Dr Y M Raju
	Culture In Emerging Cities In India : A Study	
5.4	Rural Infrastructure Development Of India Through	Dr.Balakrishna Hegde
	Public Private Partnership Especially In Tourism Spots	
	Of Shivamogga District, Karnataka-Case Study	
5.5	Entrepreneurship: The Dynamics Of Start-Ups, Job	K.Srinivasan
	Creation And Survival.	

The conference was a result of dedicated support and seamless commitment of the Department of Post Graduate studies of The Oxford College of Business Management. The contribution of the authors for their excellent work is appreciated, the evidence of which the edited text book proudly holds.

### Feedback

The conference was well appreciated by all the participants who expressed their appreciation about the organizing committee and the institutional infrastructure which is well equipped to match world class standards, The quality of papers discussed in the individual tracks and the suggestions given by track chairs to each delegate was well received. The edited textbook also added to the takeaway from the conference in terms of fuelling further intellectual pursuits.

The conference has opened multiple avenues for research and we intend to take ahead this interest in terms of further research pursuit and excellence to catapult The Oxford College of Business management to a world class growth trajectory of academic excellence.

### **ANNEXURE VII**

## SAMPLE REPORT ON FACULTY DEVELOPMENT PROGRAM

LEARNING AND RELEARNING MANAGEMENT PEDAGOGY

## NATIONAL LEVEL

### FACULTY DEVELOPMENT PROGRAM

ON

### LEARNING AND

### RELEARNING

### MANAGEMENT PEDAGOGY

14th September , 2013 at 9.30 a.m.



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(Affiliated to Bangalore University, Approved by AICTE, Accredited by NAAC with 'A 'Grade and certified by IAO) No.32, 19th Main, 17<sup>th</sup> B Cross, Sector IV, HSR Layout, Bangalore 560 102 Phone: 080-30266353, 301, 331, Fax: 30266349 www.theoxford.edu

### INTRODUCTION

Knowledge Management in Management pedagogy comprises of learning and relearning of theoretical frameworks, beliefs, attitudes, values and pedagogical strategies. The academic community is in the continuous process of learning, unlearning, and relearning. Learning by building new pedagogical content knowledge relevant to the subject philosophy and design. Unlearning by letting go of deeply held assumptions about what it means to be a teacher, what the essence of teaching and learning is. Finally, relearning is the process of creating new understandings and behaviors. This FDP on "Learning and Relearning Management Pedagogy

The Oxford College of Business Management AQAR 2013-2014

"will benefit greatly in knowledge sharing and enhancing and managing stress in management pedagogy.



### SCHEDULE OF EVENTS

- Inauguration: 9:25 A.M
- Technical session 1 by Dr Rose Kavitha : 9:30 A.M -10:30 A.M
- Technical session 2 by Dr Indu Anand: 11:00 A.M 12:00 P.M
- Valedictory address by Dr. Aparna K Rao: 12:00 P.M

### **TECHNICAL SESSION 1**

The resource person for Technical Session 1 was Dr Rose Kavitha.She shared her insights and experience on "Teaching and Learning". Dr Rose has more than 17 years of experience in the corporate as well as academics. She has authored 7 books and has 53 research papers to her credit. In recognition of her research acumen, she has received 6 best paper awards for her

research articles. She is also a certified corporate trainer in the area of industrial psychology.



### Dr Rose Felicitated by Dr Sanjeev Padashetty

Dr Rose Kavitha shared her insights on learning style inventory. She elaborated on the concept with the help of practical exercise. The Auditory, Visual and Tactile learning style were identified of the participants. She then proceeded to render an assessment of personal effectiveness, which was appreciated by all. The personal effectiveness was categorized as Effective, Insensitive, Ego-centirc, Dogmatic, Secretive, Task-obsessed, Lonely Empathetic and Ineffective.

### **TECHNICAL SESSION 2:**

The resource person for Technical Session 2 was Dr Indu Anand. Dr Indu is an expert in industrial psychology.ahe has been conducting various corporate training programs and is currently associated with Bangalore University.



Dr Indu Anand Felicitated by Dr Aparna K Rao

Dr Indu Anand conducted a workshop on stress management. She elaborated on the concept that the sources of stress aren't always the obvious. It was elaborated that it is all too easy to overlook our own stress –inducing thoughts, feelings and behavior. Her relaxation techniques and exercises were appreciated by all the participants.

The FDP was well attended by the teaching fraternity in Bangalore and other parts of the country. It was appreciated as being well organized and effective by all the participants. The FDP concluded with Valedictory address by Principal Dr Aparna K Rao, and certificates presented to all the participants.

## **ENTREPRENEURSHIP MELA**

The Oxford College Of Business Management, HSR layout organized an Entrepreneurship Mela on 18<sup>th</sup> and 19<sup>th</sup> April 2013. It was followed by Business Plan contest on 19<sup>th</sup> April 2013. The theme being "Innovating for India" the students were given a platform to showcase their ideas and creativity of thoughts and transformed them into products and services. This was a great opportunity to bring out the Entrepreneurship qualities among the aspiring student entrepreneurs.

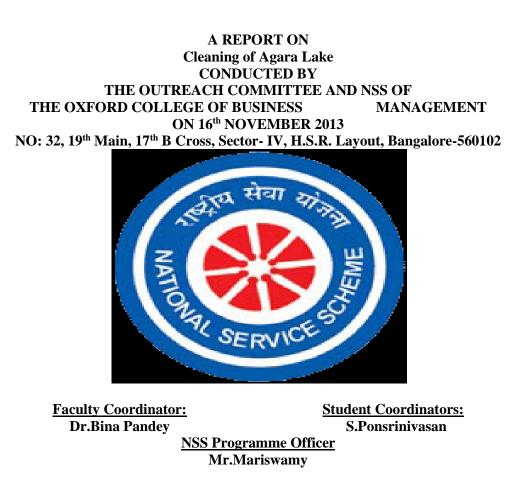
There were different eco-friendly products and services that were marketed in the E-MELA namely decorative items out of waste glass, plastic bottles, waste papers, rags, mud items etc. The students had set up food stalls which were full of creativity not only in their culinary skills but also in their way of presentation. The food stalls had varieties of food depicting the culture of India. There were other products also that were well marketed which helped the students know what a real business is and it gave them a real experience of being an entrepreneur.

There were 30 teams which participated from different Post graduate departments of the Oxford Institutions. The students were of the opinion that the event was very helpful in transforming their ideas into product / service which was possible because of a real time event like E-MELA which gave them the opportunity to show their business acumen.



## ANNEXURE VIII

### **EXTENSION ACTIVITY SAMPLE REPORT**



The National Service Scheme (NSS) is an Indian government-sponsored public service program conducted by the Department of Youth Affairs and Sports of the Government of India. Popularly known as NSS, the scheme was launched in Gandhiji's Centenary year, 1969. Aimed at developing student's personality through community service, NSS is a voluntary association of young people in Colleges, Universities and at +2 level working for a campus-community linkage. The cardinal principle of the NSS programme is that it is organised by the students themselves, and both students and teachers through their combined participation in community service, get a sense of involvement in the tasks of nation building.

The Oxford College of Business Management has been a part of NSS. On 16<sup>th</sup> November, 2013 Members from the NSS team, MBA Department, went to clean the surrounding of Agara Lake. It was a one day program. The students were told to assemble in college at 9:30 am and were told that the cleaning program will happen. We went to Agara Lake by 10 am after everyone assembled, took a few sickles and other equipments needed and started towards agara lake. We had to clear the area around a statue which was overgrown with bushes and other sorts of wild plants. It took us the whole day to clear the area of weeds and plastics which was strewn all over.



### **NSS Students.**

<u>Conclusion:</u> We all enjoyed the activity even though it was hard work. We managed to clear most of the things but more work needs to be done.

## ANNEXURE IX

#### **REPORT ON INTERPERSONAL SKILLS WORKSHOP**

#### **MBA ORIENTATION PROGRAM I SEM MBA**

#### 19<sup>th</sup> September, 2013

A workshop on interpersonal skills was conducted in the afternoon session at the seminar hall for I semester MBA students as a part of the Orientation programme. The objective of the workshop was to identify the level of soft skills and communication of the fresher's. The workshop was organized in the form of brand building exercises.



One of the teams preparing the product chart

The students were divided into groups for the workshop. The workshop was conducted in two parts. Part-I consisted of presentation of a product of their choice. This was aimed at furthering the interaction and communication skills of the participants. The participants were asked to develop a brand from a variety of product categories. They had to position the product with a logo, tag line, price preposition, supply chain preposition and suggested marketing activities. The time for presentation given was 10 minutes followed by question and answer session.



### Teams involved in their activities

This was followed by the part II: Poster session. It aimed to unearth creativity and innovation of the

participants and to further interaction among the fresher's. Participants were given full freedom of

expression to promote product of their choice with the help of posters.

The participants were enthusiastic and active and developed excellent products and presented them effectively. The marketing activities suggested were also commendable. The creativity and innovation exhibited was exemplary. The winner was chosen based on holistic criteria and the winning team was suitably rewarded.

Workshop On Corporate Governance- An Indian Context



# THE OXFORD COLLEGE OF BUSINESS MANAGEMENT (Affiliated to Bangalore University and Approved by AICTE, New Delhi) 19<sup>th</sup> Main, 17<sup>th</sup> B Cross, Sector 4, HSR Layout, Bangalore-560102 Tel: 080-30266331/351/301. <u>www.theoxford.edu</u> Workshop On Corporate Governance- An Indian Context

7<sup>th</sup> January 2014

#### Resource Person Mr Kshitij Awasthi IIM Bangalore

A Workshop was organised on "Corporate Governance- An Indian Context" for III<sup>rd</sup> Sem MBA Students on 7th January, 2014 at 9:30 AM.The facilitator was Mr.Kshitij Awasthi from IIM Bangalore.



Mr Anand Sasidharan of 3<sup>rd</sup> Sem MBA welcoming Mr Kshitij

The Indian context of Corporate Governance was highlighted by the speaker with special mention of Sarbanes Oxley Act. Mr Kshitij elaborated on Companies Act 2013 raising the bar on Corporate Governance practices in India. The Act in a comprehensive form purports to deal with

relevant themes such as investor protection, inclusive agenda, fraud mitigation, internal control, director responsibility and efficient restructuring. Indian companies will have to closely examine these developments to develop a clear strategy at ensuring compliance per the new requirements.

Mr Kshitij elaborated on the historic developments of Corporate Governance in India, pre and post liberalisation. He highlighted the part of SEBI in post liberalisation Corporate Governance implementation in India. The Clause 49 was elaborated as under.

*Clause 49* of the Listing Agreement to the Indian stock exchange comes into effect from 31 December 2005. It has been formulated for the improvement of corporate governance in all listed companies.



Mr Kshitij addressing the students.

In corporate hierarchy two types of managements are envisaged: i) companies managed by Board of Directors; and ii) those by a Managing Director, whole-time director or manager subject to the control and guidance of the Board of Directors.

- As per Clause 49, for a company with an Executive Chairman, at least 50 per cent of the board should comprise independent directors. In the case of a company with a non-executive Chairman, at least one-third of the board should be independent directors.
- It would be necessary for chief executives and chief financial officers to establish and maintain internal controls and implement remediation and risk mitigation towards deficiencies in internal controls, among others.

- Clause VI (ii) of Clause 49 requires all companies to submit a quarterly compliance report to stock exchange in the prescribed form. The clause also requires that there be a separate section on corporate governance in the annual report with a detailed compliance report.
- A company is also required to obtain a certificate either from auditors or practicing company secretaries regarding compliance of conditions as stipulated, and annex the same to the director's report.
- The clause mandates composition of an audit committee; one of the directors is required to be "financially literate". It is mandatory for all listed companies to comply with the clause by 31 December 2005.

Mr kshitij also highlighted the mandatory aspect of CSR in Company investment. It was highlighted that 2 % of company expenses should be invested in CSR activities in case of companies having net worth of Rs 500 crore or more, Turnover of Rs 1000 crore or more and Net profit of Rs 5 Crore or more.



The Workshop in Progress

The Workshop program was well appreciated by students. The students expressed the opinion that the Workshop helped them to get a governance perspective of the organisation. The students expressed the opinion that they were introduced to new terminology such as "tunnelling, Market for Corporate Control and Green washing".



#### The winning team

Overall the entire program was a rewarding session, to further the interpersonal and communication skills of the first semester MBA students.

#### **REPORT ON WORKSHOP ON FINANCIAL SKILLS**

# THE OXFORD COLLEGE OF BUSINESS MANAGEMENT

(Affiliated to Bangalore University and Recognized by Govt. of Karnataka)

### (Accredited with "A" Grade by NAAC)

No. 32, 19<sup>th</sup> Main, 17th 'B' Cross, 4<sup>th</sup> Sector, HSR Layout, Bangalore - 560 102.



FINANCIAL SKILLS

Facilitated by

ARTHA VIDHYA, Enabling employment

& NSDC

14<sup>th</sup> September, 2013

#### **REPORT ON WORKSHOP IN FINANCIAL SKILLS**

Facilitatated by: Artha Vidhya & NSDC

A workshop in financial skills was held for the first and final year P.G students on14th September, 2013 at the computer lab between 9.30 am and 12.30 pm. The work shop was conducted by ArthaVidhya, an associate of ePalmleaf, ITES pvt ltd., which as a part of National Skill Development Programme, organized this workshop to assess the financial skills of the students.



The Workshop in Financial skills by Artha vidhya

The workshop was in the form of on line test where students were asked various objective type questions in various areas of finance. The test had five modules in various areas of finance and one module in communication skills.



Students listening to the organisers before the satart of session

The finance modules included Banking reconciliation statement, Fundamentals of Accounting, shares, derivatives and various software required in preparation of financial statements..



#### Students taking the online assessment test

The session was for three hours and 75 mutiple objective questions were asked .The methodology also included case scenarios in the form of objective questions.



Students taking the online assessment test

After the online assessment, students were immediately given their scores and areas of strength and weakness were deliberated .The experts helped the students in identifying and overcoming their weak areas and offered them other courses to pursue.

Students were immensely benefited by the workshop as it enabled them not only to identify their strengths and weakness but also to know the happening in real corporate life and accordingly fine tue themselves.

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# Report on Consumer Rights and Consumer Protection Act 18/12/13 Resource Person: Mr.Anantha N. Legal Consultant

The workshop was on the subject Consumer rights and Consumer Protection Act. The session was opened with a welcome address by Mr.Maruti, Mcom student. Mr Anantha introduced them to the architecture of law and a detailed explanation about contract; he emphasized the need to understand contracts to have a clear idea about consumer protection laws.

He spoke about the various levels of consumer protection which is initiated by Govt., lawyers and customers. He also spoke about the redressal system and councils.





Case laws were discussed to give practical exposure to the students. He shared his personal experiences in consumer courts. The question and answer session saw the curiosity of students regarding various areas of concern as consumers to them.

The session was well received and appreciated.

#### ANNEXURE X LIST OF SPORTS ACHIEVEMENTS IN – 2013- 2014

All India Inter-University, Inter University and State Level MR. RAVI KUMAR. V



STUDYING IN 2<sup>ND</sup> YEAR M.COM OF OXFORD COLLEGE OF BUSINESS MANAGEMENT has **SELECTED** for SHOOTING to REPRESENTED BANGALORE UNIVERSITY, IN THE All India Inter-University SHOOTING Competition Organized By University of Punjab University Chandigarh on 11<sup>th</sup> to 15<sup>th</sup> February -2014

## MR. SACHIN K M



STUDYING IN 2<sup>ND</sup> YEAR B.COM OF OXFORD COLLEGE OF BUSINESS MANAGEMENT HAS **SELECTED** to REPRESENTED BANGALORE UNIVERSITY, in All India Inter University CRICKET (Men) Championship the Year 2013-14

# MR. HARI BABU.M



STUDYING IN  $2^{ND}$  YEAR M.COM OF OXFORD COLLEGE OF BUSINESS MANAGEMENT has **SELECTED** for **POWR LIFTING** to REPRESENTED BANGALORE UNIVERSITY, IN THE All India Inter-University POWR LIFTING Competition Organized By coiabotour (TN) on  $4^{th}$  to  $7^{th}$  march -2014

## MR. AJAY KUMAR Y



STUDYING IN  $2^{ND}$  YEAR M.COM OF THE OXFORD COLLEGE OF BUSINESS MANAGEMENT is GOT **GOLD MEDAL** IN  $12^{TH}$  STATE **WUSHU** CHAMPIONSHIP HELD AT SHRI ADICHUCHANAGIRI SAMODAYA BHAVANA, SHIMOGA FRO  $3^{RD}$  TO  $5^{TH}$  SEPTEMBER 2013

# LIST OF SPORTS ACHIEVEMENTS IN – 2013- 2014 Bangalore University Inter Collegiate Level

- BRONZE MEDAL in BEST PHYSIQUE in Bangalore University Inter-collegiate organized by SHESHADHIRI PURAM EVENING College, Bangalore. On 28<sup>th</sup> of September 2012-13
- GOLD MEDAL in WT LIFTING in Bangalore University Inter-collegiate organized by K.R. PURAM GFGC College, Bangalore. On 14<sup>th</sup> of February 2013.
- GOLD MEDAL in POWR LIFTING in Bangalore University Inter-collegiate organized by K.R. PURAM GFGC College, Bangalore. On 15<sup>th</sup> of February 2013
- GOLD MEDAL in BEST PHYSIQUE in Bangalore University Inter-collegiate organized by A.P.S College, of commerce Bangalore. On 28<sup>th</sup> of September 2013
- GOLD MEDAL in WT LIFTING in Bangalore University Inter-Collegiate Organized by BASAVESHWARA, RAJAJINAGAR College, Bangalore. On 2<sup>3rd</sup> to 2<sup>5th</sup> of October 2013.
- ✤ GOLD MEDAL in POWER LIFTING in Bangalore University Inter-Collegiate Organized by Gort Arts, College, Bangalore. On 29th & 30<sup>th</sup> of October 2013.

#### BANGALORE <u>INTER- UNIVERSITY SELECTION</u> TRAILS PARTICIPATION-2013-14

- University Volley ball selection at DPE Ground, Bangalore on 4<sup>th</sup> to 6<sup>th</sup> of September 2013
- 2 University **shooting** selection –at SAI Centre on 3<sup>rd</sup> and 4<sup>th</sup> of September 2013.
- 3 University **Cricket** selection- at- 10<sup>th</sup>, to 14<sup>th</sup> of September 2013 D P E ground, Bangalore.
- 4 University **Power Lifting** selection at- 29<sup>th</sup> &30<sup>th</sup> October 2013 Govt Arts College, Bangalore

## BANGALORE INTER- UNIVERSITY & ALL INDIA INTER-UNIVERSITY SELECTION & PARTICIPATION-2013-14

- MR. RAVI KUMAR. V student of 2<sup>nd</sup> year M.com got selected shooting (all India Inter-university) Organized by, Bangalore University, Bangalore. On 3<sup>rd</sup> of September 2013.
- MR.SACHIN.K.M student of 2<sup>nd</sup> year B.com got Selected CRICKET (Inter-university) Organized by, Bangalore University, Bangalore On 10<sup>TH</sup> to 14<sup>th</sup> of September 2013.
- MR. HARI BABU.M student of 2<sup>nd</sup> year M.com got selected POWER LIFTING (all India Inter-university) Organized by, Bangalore University, Bangalore. On 29<sup>th</sup> &30<sup>th</sup> October 2013

## **STATE LEVEL PRIZE & PARTICIPATION-2013**

▶ MR. AJAY KUMAR.Y. student of 2<sup>nd</sup> year B.com got GOLD MEDAL in 12<sup>th</sup> state

WUSHU championship held at Shri Adichuchanagiri Samodaya Bhavana, Shivamoga

from 3<sup>rd</sup> to 5<sup>th</sup> September 2013

# LIST OF SPORTS ACHIEVEMENTS IN – 2013- 2014 PRIVATE Inter Collegiate Level

- Participated and secured WINNERS in DSI International Students Fest 2014 BASKET BALL(M) TOURNAMENT held on Dayananda Sagar Institute of Bangalore, on 21<sup>th</sup> to 23<sup>rd</sup> February 2014
- Participated and secured RUNNERS in DSI International Students Fest 2014 BASKET BALL(W) TOURNAMENT held on Dayananda Sagar Institute of Bangalore, on 21<sup>th</sup> to 23<sup>rd</sup> February 2014
- Participated and secured RUNNERS in CCJ INTER COLLEGIATE Tennis Ball CRICKET Tournament held on 19<sup>th</sup> & 20<sup>th</sup> of March 2014
- Participated and secured RUNNERS in ESPERAN LA2014 INTER COLLEGIATE Tennis Ball GULLY CRICKET Tournament held on PES Institute of technology Bangalore, south campus on 24<sup>th</sup> & 25<sup>th</sup> April 2014

- Participated and secured RUNNERS in OXFORD CUP, INTER COLLEGIATE Tennis Ball CRICKET Tournament held on Oxford campus HSR, Layout Bangalore, on 26<sup>th</sup> to 28<sup>th</sup> march 2014
- Participated and secured RUNNERS in Columbia College Fest-2014, INTER COLLEGIATE CAROM Compaction held on 13<sup>th</sup> to 15<sup>th</sup> of March 2014 Bangalore.
- Participated and secured RUNNERS in Columbia College Fest-2014, Inter Collegiate DRAW THE TAIL Compaction held on 13<sup>th</sup> to 15<sup>th</sup> of March 2014 Bangalore
- Participated and secured WINNERS in Columbia College Fest-2014, INTER COLLEGIATE THROW BALL(M) Compaction held on 13<sup>th</sup> to 15<sup>th</sup> of March 2014 Bangalore
- Participated and secured RUNNERS in Columbia College Fest-2014, INTER COLLEGIATE THROW BALL (W) Compaction held on 13<sup>th</sup> to 15<sup>th</sup> of March 2014 Bangalore

# ORGANIZED INTER COLLEGIATE TENNIS BALL CRICKET TOURNAMENT

The Intra-Collegiate Tennis Ball Cricket Tournament were Conducted Among The Oxford Institute Colleges For **Under-Graduate and Post Graduate Level on** 26<sup>th</sup> to 28<sup>th</sup> March 2014.

#### **BANGALORE UNIVERSITY INTER-COLLEGIATE PARTICIPATION-2013-14**

- 1 TABLE TENNIS- at P.E.S. College Bangalore on 22<sup>ND</sup> to 24<sup>th</sup> of August 2013.
- 2 BASKET BALL (M)- at S.F.S College Bangalore on 5<sup>th</sup> and 6<sup>th</sup> of September 2013
- 3 SHOOTING –at SAI Centre on 3<sup>rd</sup> and 4<sup>th</sup> of September 2013.
- 4 Hand ball -at jyothi nivas college koramangala, Bangalore on 6<sup>th</sup> and 7<sup>th</sup> of September 2013.
- 5 CHESS- at vijaya college R.V. Road Bangalore on 16<sup>th</sup> to 18<sup>th</sup> of September 2013.
- 6 Foot Ball- at DPE Ground, Bangalore on 26<sup>th</sup> to 28<sup>th</sup> of August 2013.
- 7 Athletics- at Shree Kanteerava Stadium on 19<sup>th</sup>, 20<sup>th</sup> and 21<sup>st</sup> of September 2013.
- 8 Best physique(M)-at 28<sup>th</sup> of September 2013A P S college of commerce Bangalore
- 9 Weight Lifting- at -23<sup>rd</sup> & 24<sup>th</sup> October 2013 Basaveshwara College Rajaji Nagara Bangalore
  - 10 Power Lifting- at- 29th &30th October 2013 Govt Arts College, Bangalore